



OUR VISION

Creating an inclusive and dynamic learning environment where all students thrive, achieve academic excellence, and are empowered to make a positive impact in our community and beyond

OUR VALUES:

WHAKAPONO

- Reflect honesty and integrity in all that you do.

WERO

- Show courage and bravery in all school related activities.
- Challenge yourself and others around you to be your best.

MANAAKITANGA

- Respect and support everyone around you.
- Work well with others.
- Show care and a sense of duty for others and the environment.

STRATEGIC GOALS 2026 - 2028:

- 1 Achieve academic excellence and consistency in teaching and learning
- 2 Ensure an inclusive culture of wellbeing, respect, and high expectations
- 3 Pathways, partnerships, and real-world readiness

ANNUAL GOAL 1:

Deliver a high-quality, Science of Learning-aligned curriculum that lifts achievement and prepares students for future study and work.

Annual Targets & Actions:

- Year 9 and 10 students have made a shift of at least two sub-levels (or equivalent measure) for reading, writing, and numeracy by the end of 2026
- Year 11 Māori students are achieving the Numeracy and Literacy qualification with attainment of at least 85%
- Whānau time has a co-ordinated school-wide approach with regards to attendance tracking and school-wide expectations, including our Tia values
- Rongohia te hau 2026 shows a positive shift to at least 50% of teachers at the integrating level for Cultural Relations (CR) for Responsive Pedagogy (RP) and move at least half of the teachers from developing to integrating

- NCEA data and other forms of evidence show Māori students are achieving comparably with non-Māori students

NCEA level 1 = Difference of less than 10%
NCEA level 2 = No difference
NCEA level 3 = Difference of less than 10%
UE = Difference of less than 10%

- Continue to work with our community of schools to ensure the journey of ngā akonga within the rohe of Ngāti Tūwharetoa is successful

2026 Term-by-Term Attendance Goals

Term	Regular (90%+)	Irregular (80-90%)	Moderate (70-80%)	Chronic (<70%)
Term 1	Up 5 to 62%	Up 3 to 28%	Down 3 to 7%	Down 5 to 3%
Term 2	Up 5 to 50%	Up 3 to 34%	Down 3 to 10%	Down 5 to 7%
Term 3	Up 5 to 43%	Up 3 to 32%	Down 3 to 11%	Down 5 to 14%
Term 4	Up 5 to 57%	Up 3 to 29%	Down 3 to 10%	Down 5 to 4%

ANNUAL GOAL 2:

Strengthen student wellbeing through a safe, supportive environment and consistent enactment of our Tia values.

Annual Targets & Actions:

- Consistent behaviour expectations are embedded
- All staff are effectively using our behaviour response system
- Refine our school-wide acknowledgement system

- Strengthen student and staff wellbeing
- Learning support is targeted and effective for students with additional needs
- Maximise our school facilities to improve our school culture
- Foster student ownership of our environment

ANNUAL GOAL 3:

Connect learning to future pathways by building authentic partnerships with whānau, hapū, iwi, and our local community.

Annual Targets & Actions:

- At least 80% of Year 11 students exposed to a pathways connect visit
- A whānau engagement plan is developed to engage our Māori whānau
- Students are connected to local employers/businesses via Gateway, Taupō Pathways, iwi providers, and via localised curriculum content
- There is a coherent and consistent approach to how we communicate with whānau among teaching staff