



Our Vision: Creating an inclusive and dynamic learning environment where all students thrive, achieve academic excellence, and are empowered to make a positive impact in our community and beyond

OUR VALUES:

WHAKAPONO:

- Reflect honesty and integrity in all that you do.

WERO:

- Show courage and bravery in all school related activities.
- Challenge yourself and others around you to be your best.

MANAAKITANGA:

- Respect and support everyone around you.
- Work well with others.
- Show care and a sense of duty for others and the environment.

STRATEGIC GOALS | 2024 - 2025

1. Promoting the highest quality teaching and learning environments for student success

2. Supporting an environment where student and staff wellbeing is supported, nurtured, and sustained

3. Reciprocal community, whanau, hapu, and iwi partnerships are fostered and maintained

ANNUAL GOAL 1

Improved attendance, retention, engagement and achievement

ANNUAL GOAL 2

Embedding PC4L systems and practices

ANNUAL GOAL 3

Continue to work with local employers and businesses to offer our students meaningful educational connections as well as greater collaboration with Ngāti Tūwharetoa whānau and hapū

TARGET: Retain at least 95% of our students aged 15 and below in education

TARGET: 50% of students attending school regularly (term 3 data)

TARGET: Numeracy and Literacy co-requisite data for Year 11 shows a difference in attainment of less than 10% between Māori and European

NCEA data and other forms of evidence show Māori students are achieving comparably with non-Māori students

NCEA level 1 = difference of less than 10%

NCEA level 2 = difference of less than 5%

NCEA level 3 = difference of less than 10%

UE = difference of less than 15%

TARGET: Rongohia te hau 2025 shows a positive shift from 40% to 50% in walkthrough data at the integrating level for CR for RP

TARGET: KAMAR Discipline entries are reduced by 20% by year end 2025

TARGET: All Year 9 and 10 students have made a shift of at least two sub-levels for reading, writing, and numeracy by the end of the 2025

TARGET: Whānau time has a co-ordinated school-wide approach with regards to literacy and numeracy, tracking and monitoring, wellbeing, and careers advice

TARGET: Robust school-wide systems are embedded to support higher levels of NCEA level 1 attainment in 2025 compared to 2024

TARGET: Student voice indicates that our PC4L acknowledgement system is embedded and valued by students

TARGET: All staff are effectively using our behaviour response system

TARGET: All teachers are explicitly teaching and reinforcing the Nui way during whānau time

TARGET: Student and staff wellbeing data is used to increase student and staff satisfaction and engagement at our kura

TARGET: Students are connected to local employers/businesses via Gateway, Taupō Pathways, iwi providers, and via localised curriculum content

TARGET: A whānau engagement plan is developed to engage our Māori whānau

TARGET: There is a coherent and consistent approach to how we communicate with whānau among teaching staff

