



OUR VISION: Creating an inclusive and dynamic learning environment where all students thrive, achieve academic excellence, and are empowered to make a positive impact in our community and beyond

OUR VALUES: Our vision is underpinned by the values we expect our staff and students to model

Whakapono

- Reflect honesty and integrity in all that you do

Wero

- Show courage and bravery in all school-related activities
- Challenge yourself and others around you to be your best

Manaakitanga

- Respect and support everyone around you
- Work well with others
- Show care and a sense of duty for others and the environment

Strategic Goal 1

Promoting the highest quality teaching and learning environments for student success

Strategic Goal 2

Supporting an environment where student and staff wellbeing is supported, nurtured, and sustained

Strategic Goal 3

Reciprocal community, whānau, hapū, and iwi partnerships are fostered and maintained

Our Objectives

- Students have clear pathways
- Engagement in learning
- Eliminating achievement gaps between Māori and non-Māori
- Tūwharetoa Mātauranga is embedded in our curriculum
- A cohesive, future focused, responsive curriculum, centred on cultural relationships for responsive pedagogy is flourishing in our kura
- Māori students achieving success as Māori
- Literacy and numeracy levels are raised for all students by all staff
- Development of a programme for the enrichment of our gifted and talented learners
- Work towards de-streaming throughout our junior and senior school
- Review of timetable structure and semesterisation
- Effective implementation of the new NCEA level 1

How will we work towards our objectives:

- Termly evidence to accelerate hui to track and monitor student outcomes
- Introduction of faculty milestone reporting
- The development of an effective professional learning plan to support effective teaching and learning
- Engagement - improved attendance, retention and engagement
- Review our systems and structures in order to support ākonga Māori
- Consistent school-wide professional learning targeting literacy and numeracy
- Explore measures of identifying gifted and talented (GATE) students and implementing a programme in the junior school
- Facilitate a consultation process with our school and community about the move to de-streaming
- Facilitate a consultation and review of 90min lessons and semesterisation

Our success measures are:

- A system is developed to capture school leaver information
- Year 12 and Year 13 retentions rates are higher and/or their pathways are successful i.e. into employment or further study
- NCEA data and other forms of evidence shows Māori students are achieving comparably with non-Māori students
- Faculty milestone report process is embedded
- Positive shifts in Rongohia te hau teacher observation data and in survey data
- Fewer stand downs and suspensions
- Ngāti Tūwharetoa students retention rates are higher
- Numbers of students taking Te Reo Māori in the senior school increase
- Whānau, hapū, and iwi voice is included at all levels within our kura i.e. board, senior leadership, curriculum
- Positive shifts in the number of students gaining their literacy and numeracy co-requisite by the end of year 10
- Development of a Gifted and Talented (GATE) Programme
- Standardised testing for Years 9-10 in English, Maths and Science
- By the beginning of 2026 we will be in a place where streaming does not occur
- By 2025 we will have completed a review on semesterisation and lesson lengths

Our Objectives

- Greater involvement of student councils in school direction
- Celebration of diversity
- Inclusive atmosphere
- Positive culture for learning (PC4L) is embedded
- Staff have a high level of satisfaction teaching at our kura

How will we work towards our objectives:

- Effective communication from student councils is brought to senior leadership to help with planning
- More opportunities for students from our various cultures to be celebrated
- Celebrating diversity is actively encouraged at all levels
- Implementing the PC4L framework at our kura
- A model for student and staff wellbeing is developed and taught

Our success measures are:

- Increased attendance rates at all year levels
- Reduced stand down and suspension rates
- PC4L is embedded in our kura
- A student and staff wellbeing model is explicitly taught and used in our kura
- Wellbeing data is used to plan interventions/activities for students and staff which increases student and staff satisfaction and engagement at our kura

Our Objectives

- Collaboration with local employers/businesses
- Relationships of trust are built with whanau, hapu, and iwi
- Whānau feel valued, welcomed, and are able to contribute in our kura
- Whānau, hapu, and iwi are actively involved in setting school direction
- Improving teacher-parent communication

How will work towards our objectives:

- Continue to work with local employers and businesses to offer our students meaningful educational connections
- Greater collaboration with Ngāti Tūwharetoa whānau and hapū
- Implement actions supported by the Taupō Kahui Ako
- Explore opportunities to connect with whanau, hapū, and iwi
- Whānau, hapū, and iwi voice contributes to our strategic direction and annual implementation plans
- Develop a coherent and consistent approach to how we communicate with whānau among teaching staff

Our success measures are:

- Students are connected to local employers/businesses via Gateway, Taupō Pathways, iwi providers, and via localised curriculum content
- Whānau, hapū and iwi voice is included in our strategic and annual implementation plans
- A whānau engagement plan is developed
- Marae visits to connect with our hapū
- Increased staff attendance at mana whenua sessions
- Increased attendance of Māori students and whānau at whānau days, report and option evening, and open evenings
- At least one report evening each year is held offsite at a local marae
- Teachers are equipped and empowered to improve our communication with whānau
- Tūwharetoatanga cultural competency survey
- Continued working relationship with Poipoia

