



OUR VALUES

Whakapono

- Reflect honesty and integrity in all that you do

Wero

- Show courage and bravery in all school-related activities
- Challenge yourself and others around you to be your best

Manaakitanga

- Respect and support everyone around you
- Work well with others
- Show care and a sense of duty for others and the environment

STRATEGIC GOALS 2024-2025

1. Promoting the highest quality teaching and learning environments for student success

2. Supporting an environment where student and staff wellbeing is supported, nurtured, and sustained

3. Reciprocal community, whānau, hapū, and iwi partnerships are fostered and maintained

Annual Goal 1

Engagement - improved attendance, retention and engagement

Annual Goal 2

A PC4L framework is in place at our kura

Annual Goal 3

Continue to work with local employers and businesses to offer our students meaningful educational connections as well as greater collaboration with Ngāti Tūwharetoa whānau and hapū

Annual Targets and actions

Target: A system is in place to capture school leaver information to ensure there is a clear future pathway

- Process implemented for year level deans to capture and record leaver data

Target: Year 12 and Year 13 retentions rates are higher and/or their pathways are successful

- Regular tracking and monitoring of Year 12 and Year 13 students is taking place for achievement, attendance and pathways
- Introduction of new courses i.e. Year 13 Hub, Year 11 Explore
- Deans to track and monitor the future intentions of other year levels i.e. Year 9, Year 10, and Year 11

Target: Increased attendance rates at all year levels

- Attendance tracking and monitoring by teachers and year level deans
- Implementation of *Belong and Dream* programme
- Attendance expectations are set for sport and the ball
- Whānau are communicated with regularly re attendance percentages (regular attendance, irregular absence, moderate absence, chronic absence)

Target: NCEA data and other forms of evidence show Māori students are achieving comparably with non-Māori students

- Critical cycle of learning and observation cycle is completed
- Regular evidence to accelerate hui to develop and monitor effective programmes of learning (including milestone reporting)
- Introduction of watching others work (WOW) weeks
- Senior leadership evidence to accelerate hui informs next steps to eliminate the achievement gap between Māori and non-Māori

Target: Rongohia te hau 2024 shows a positive shift in walk-through data at the integrating level for CR for RP

- School-wide and faculty PLD to support the highest quality teaching and learning
- Shadow coaching process is re-invigorated
- Every teacher upholds *Our Code* (what the code of professional responsibility looks like at Taupo-nui-a-Tia College)
- Faculty milestone reports introduced to track Māori achievement in NCEA

Target: Fewer stand downs and suspensions

- Early intervention for students identified as at-risk in the junior school
- *Belong and Dream* programme is implemented
- Headstart programme is successfully implemented
- Year 9 Noho is successfully implemented

Target: An increase in the number of students ready to be assessed for the reading, writing, and numeracy common assessment activities (CAA) and there is a positive shift in attainment.

- Data is used to identify gaps and support entries into literacy and numeracy common assessment activities
- Development of literacy and numeracy action plans
- Semesterised reviews of curriculum implementation and student progress
- Priority learners are tracked and monitored via milestone reports
- Centralised approach to making entries for CAA
- School-wide and faculty PLD for literacy and numeracy using our *Within School Teachers*
- Each faculty member has at least one identified literacy and numeracy advocate

Target: Effective implementation of the new NCEA level 1

- Faculty milestone reports introduced to track progress in each faculty
- Faculty PLD to support effective implementation

Annual Targets and actions

Target: PC4L team is established

- Regular PC4L hui are held to develop the school-wide programme

Target: Staff are successfully utilising the refreshed acknowledgement system

- School-wide PLD incorporates explicit actions related to our acknowledgement system

Target: Staff are successfully utilising the refreshed behaviour response system

- School-wide PLD to support the effective use of our behaviour response system

Target: Rebranding of our Taupo-nui-a-Tia College values are displayed around our kura

- Signage around the school reflecting our Tia values of Whakapono, Wero, and Manaakitanga are in place

Target: Students see and feel more value in whānau time

- Whānau system is used to teach expected behaviours, our acknowledgement system and our sense of belonging

Annual Targets and actions

Target: Students are connected to local employers/businesses via Gateway, Taupō Pathways, iwi providers, and via localised curriculum content

- Continue working towards a more coherent vocational pathways programme
- The Year 13 Hub is established with high engagement and attendance rates
- Year 11 explore programme is established
- The Year 12 License to Work programme is successful in pathwaying students to employment
- Whānau careers programme is established

Target: A whānau engagement plan is developed to engage our Māori whānau

- A rōpu is established to explore ways of creating enhanced engagement with our whānau
- Establishment of an event to celebrate Māori student success
- Marae visits to connect with our hapū
- Increase attendance of Māori students and their whānau at Whānau days, report and option evenings, and open evenings through regular and ongoing communication

Target: Increased staff attendance at mana whenua sessions

- Sessions to be held at Taupo-nui-a-Tia College at an earlier time

Target: There is a coherent and consistent approach to how we communicate with whānau among teaching staff

- Review current resources to support communication with whānau
- Teachers are equipped and empowered to improve our communication with whānau

