

COURSE BOOKLET

YEAR 10

2019

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2019 Year 10 Online Course Selection

This year all students will make 2019 course selections online, at home or at school. You will still have a course selection interview with a senior member of staff as well to confirm your course.

Instructions:

Before you begin this process, make sure you have chosen ALL your subjects for **next year**. 2019 Year 10 students will access ten subjects, five are compulsory subjects: Mathematics, English, Social Studies, Science, Physical Education and Life Skills. These have been preloaded onto the system and will not appear on the course selection form. To make the other five selections follow the process below.



Go to the college website www.taupocollege.ac.nz



At the bottom right of the homepage, click on the Kamar Portal Login Tab.



Use your college network login username and password.



From the top of the screen select Course Selection.



Tick one option in each column. Ensure you make a selection in every column.



Save your selections.

This facility will only be available from **3:30pm, Friday 31 August** through to **12 Noon on Thursday 13 September**.
You can return to change your selections up until Thursday 13 September.

ENGLISH & LANGUAGES FACULTY

ENGLISH – YEAR 10 - Compulsory

Course Length – Full Year.

Course Content

Year 10 students follow a course based on Level 5 of English in the New Zealand Curriculum. The course is designed around the three major strands of –

- Written Language:
 - Reading
 - Writing.
- Oral Language:
 - Listening
 - Speaking.
- Visual Language:
 - Presenting
 - Viewing.

Leads to

NCEA Level 1 English.

FRENCH – YEAR 10

Course Length – Full Year.

Study at Year 9 level is preferable, but not essential.

Special Conditions

It is recommended that students pay an access fee of \$20 to enable them to log onto the Education Perfect website to assist them with vocabulary homework.

Course Content

Students are encouraged to increase their ability to communicate in French in a variety of everyday topics, both oral and written. For example:

- Introductions
- Family
- My Home
- A typical day at home
- Time
- My Classroom
- My School
- Food
- Leisure activities
- Getting about town
- Shopping
- Cultural Events

Leads to

NCEA Level 1 French.

JAPANESE – YEAR 10

Course Length – Full Year.

Students who have not studied Japanese in Year 9 will need to be committed to doing catch up work in Year 10 by having to read and write 104 of the Hiragana script.

Special Conditions

It is recommended that students pay an access fee of \$20 to enable them to log onto the Education Perfect website for vocabulary Homework.

Course Content

A continuation from Year 9, students will revise and learn Hiragana, Kanji and Katakana. Some topics covered are:

- Revise introductions from Year 9
- My classroom
- My school
- My school life
- Directions
- Time
- Culture events
- Weather
- Food

Culture and language are taught through an integrated approach. Students require two script books. They have the choice to buy them (at a small cost) or keep them in 'pristine' condition to be handed back at the end of the year. Students may sit the Australian Language Examination 'First Certificate' in August.

Leads to

NCEA Level 1 Japanese.

TE REO ME NGĀ TIKANGA MĀORI – YEAR 10

Course Length – Full Year.

It is preferable that students have studied Te Reo Māori in Year 9 or have attended Kohangareo, or Kura Kaupapa, or a Bi-lingual Māori school. We recommend that all students participate in Kapa Haka or Waka Ama to support and enhance their tikanga knowledge and ability to speak Māori.

Special Conditions

- It is recommended that students pay an access fee of \$20 to enable them to log onto the Education Perfect website to assist them with vocabulary homework.
- Travel to Te Arawa Regional Manu Kōrero Speech Competition costs approximately \$15.

Course Content

This full year course is for those students who aim to progress their knowledge/understanding of the Māori language and the wider aspects of Te Reo me ngā Tikanga Māori. This course covers Levels 2 to 5 of the New Zealand Curriculum and also offers NCEA Level 1 credits. Some topics covered are:

- Hākinakina (Sports)
- Whaikōrero (Oratory)
- Manu Kōrero Speeches
- Leisure Activities
- Kura (School)
- Kāinga (Home)
- Waiata & Haka

Students will also have the opportunity to gain a Tikanga Level 1 Unit Standard (Describe and explain the separation of Ranginui and Papatūānuku in accordance with ngā kōrero tuku iho).

Leads to

NCEA Level 1 or 2 Te Reo Māori.

TOI WHAKAARI MĀORI (PERFORMING ARTS) – YEAR 10

Course Length – Semester two terms.

It is preferable that students have an interest in Māori Performing Arts and/or Kapa Haka.

Course Content

This course will cover the basic skills required for Māori Performing Arts and Kapa Haka.

Skills will cover theory of skills, and concepts behind performance.

Students will be introduced to the use of patu and rākau as well as foot movements unique to Ngāti Tuwharetoa.

Students will learn about the history of Kapa Haka and look at the variety of performing arts costumes and regalia.

Students will also have the opportunity to gain a Toi Whakaari Māori Level 1 Unit Standard (Demonstrate knowledge of people associated with Maori Performing Arts).

Students need a reasonable level of fitness.

Leads to

NCEA Level 1 Toi Whakaari Māori. (Performing Arts).



MATHEMATICS FACULTY

MATHEMATICS – YEAR 10 - Compulsory

Course Length – Full Year.

Special Conditions

It is recommended that students have a scientific calculator with a fraction key (preferably a Casio FX82, or a Casio FX 9750GA Plus graphics calculator if aiming to do 11 Mathematics 01, or 12 Mathematics 02; basic mathematical equipment, *i.e.* ruler, protractor; and a Beta Homework Book or approximately \$20 to enable them to log on to Education Perfect.

Course Content

The course is based on Mathematics in the New Zealand Curriculum. The strands of Number and Algebra, Geometry and Measurement and Statistics and Probability are covered as well the mathematical processes of Problem Solving, Developing Logic and Reasoning, and Communicating Mathematical Ideas.

Emphasis will be given to the development of numeracy and algebraic skills.

Students will be given opportunities to:

- Gain confidence and competence in the use of numbers.
- Develop the skills of measurement.
- Develop geometrical knowledge and skills associated with shape and space.
- Generalise from patterns and relationships.
- Manipulate data.
- Participate in real mathematical situations so as to see the use of mathematics in everyday life.

Leads to

NCEA Level 1 Mathematics.

HEALTH & PHYSICAL EDUCATION FACULTY

LIFE SKILLS – YEAR 10 - Compulsory

Course Length – Semester two terms, combined with Physical Education.

Course Content

Students will gain the knowledge, skills, attitudes and values to enjoy a healthy lifestyle and to contribute to the wellbeing of others. The themes covered in life skills take on a progression suitable for that age group. The course involves the use of local speakers and agencies.

The Board of Trustees is required to consult with the school community regarding the school's health programme, particularly with regard to sexuality education. Parents/caregivers will be notified in the first school newsletter when the sexuality education classes will commence for their child. The following is the course outline and further information is available by contacting the college office.

- Hauora and Goal Setting
- Exercise Physiology
- Sexuality education
- Careers – the real game
- Connected – technology user upgrade (cyber safety)
- Environmental education
- Study skills
- Cornerstone values.

Leads to

NCEA Level 1 Health Education.

PHYSICAL EDUCATION – YEAR 10 - Compulsory

Course Length – Semester two terms, combined with Life Skills.

Special Conditions

- Students must have the correct PE uniform as described in the uniform regulations, available for purchase only from the college office.
- It is recommended students pay a subject charge of \$10. This covers the transport costs incurred in the course.

Course Content

Physical education contributes to personal and social development. Students are involved in activities that require individual endeavour and interaction with others while learning and developing the skills, tactics, and strategies for various sports and activities.

The course involves participation in athletics, fitness, cross country, sport education, volleyball, gymnastics, multi-cultural dance, badminton, softball, cricket, touch, outdoor experiences, and a variety of minor games centered around participation, challenge, confidence, cooperation, inclusion, and competence.

Leads to

NCEA Level 1 Physical Education, Sport and Outdoor Education, or Health Education.

LEARNING THROUGH SPORT - YEAR 10

Course Length – Semester two terms.

Course Content

This course allows students to begin applying key concepts within a practical setting, in both individual and team sporting environments. Students will build a sound knowledge base to allow them to move into Year 11 Physical Education.

Leads to

NCEA Level 1 Physical Education, Sport and Outdoor Education, or Health Education.

SKILL DEVELOPMENT IN THE OUTDOORS – YEAR 10

Course Length – Semester two terms.

Special Conditions

This course requires students to have an interest for the outdoors and an adventurous spirit.

Course Content

This course is a chance for students to develop their skills and confidence by experiencing new and challenging activities and pursuits. These include but are not limited to kayaking, rock climbing, tramping, camping and mountain biking. To complete activities class periods and lunch times will be used.

Leads to

NCEA Level 1 Sport and Outdoor Education.

RISK IN THE OUTDOORS – YEAR 10

Course Length – Semester two terms.

Special Conditions

This course requires students to have an interest for the outdoors and an adventurous spirit.

Course Content

This course looks at students participating and assessing risk in a range of practical activities. This course is a chance for students to develop their skills, confidence and knowledge by experiencing low level risk through challenging activities and pursuits. These include but are not limited to kayaking, rock climbing, tramping, camping and mountain biking. To complete activities class periods and lunch times will be used.

Leads to

NCEA Level 1 Sport and Outdoor Education.

SCIENCE FACULTY

SCIENCE – YEAR 10 - Compulsory

Course Length – Semester two terms.

Course Content

Science at Year 10 aims to extend the science knowledge and skills introduced in Year 9. A variety of units of work will be offered and evidence on learning is based around the Nature of Science achievement objectives in the New Zealand Curriculum.

Science education covers a series of context based topics offered throughout the course in suitably equipped laboratories. Learning could include group work, laboratory activities, field work and student centred learning.

Leads to

NCEA level 1 Science, Agriculture and Food Science.

SCIENCE – YEAR 10 – FURTHER EXPLORATION

Course Length – Semester two terms.

Course Content

From the smallest atom to the outer reaches of the solar system, this course will explore a range of topics. Learn the knowledge and skills of scientists associated with contexts such as forensics, biotechnology, electronics, human biology, farming and many more topics.

Learning could include group work, laboratory activities, fieldwork and student centred learning based on the nature of science strands.

Leads to

NCEA level 1 Science, Agriculture and Food Science.

SOCIAL SCIENCES FACULTY

SOCIAL STUDIES – YEAR 10 - Compulsory

Course Length – Semester two terms.

Course Content

The Social Studies programme enables students to participate in a rapidly changing society as informed, confident and responsible citizens, approaching issues using critical thinking skills.

The Year 10 Social Studies programme continues to evolve and build on the knowledge and skills that students gained in the year 9 course, and develop the critical thinking skills they will need in the 21st century. This will enable them to:

- Develop understanding of ideas about changing global societies as we enter a new technological age
- Appropriately contribute in local, national, and global communities
- Evaluate the sustainability of alternative social, economic, political and environmental practices
- Explore and analyse people's values and perspectives
- Engage critically with societal happenings through an ongoing current events programme.

Leads to:

NCEA Level 1 in Geography, History, Economics and Accounting

SOCIAL STUDIES – FURTHER EXPLORATION – YEAR 10

Course Length – Semester two terms.

Course Content

This course aims to give greater breadth and depth to a student's social science knowledge gained in the compulsory course, further developing the critical thinking skills required for the 21st century.

- What do you want your future to look like?
- How have human rights been abused in the past? What can we learn from this as we make decisions for the future?
- We are living in a world of globalisation - how does this influence business and enterprise?

Leads to:

NCEA Level 1 in Geography, History, Economics and Accounting

TECHNOLOGY FACULTY

DESIGN AND VISUAL COMMUNICATION – YEAR 10

Course Length – Semester two terms.

Special Conditions

- Students must supply their own pencils, draughting and colouring as well as a compass set.
- It is recommended that students pay \$25.00 which covers the cost of take home materials associated with the CO₂ Dragster Design and limited colour printing costs.

Course Content

This course enables students to realise the importance and relevance of design and graphical communication in today's technological society. The skills taught will promote student learning through a series of design related tasks and lead to a career pathway in a design related field. This course follows the New Zealand Curriculum and leads directly to NCEA Level 1.

Students will build on their knowledge and skills from Year 9 to cover a wider range of skills that include investigation, research, problem solving, and evaluation. Formal drawing skills are developed further, to enable more complex design tasks to be completed. Computer Aided Design (CAD) is introduced with students being able to develop 3D models and documentation for a design task.

Throughout all aspects of the course, students will have an opportunity to develop the key competencies of thinking, using language symbols and texts, managing self and relating to others.

Leads to

NCEA Level 1 Design and Visual Communication.

DIGITAL TECHNOLOGIES – YEAR 10

Course Length – Semester two terms.

Course Content

Students choosing digital technologies pathways will develop the more specialised skills that industry partners say are in high demand. The new content covers two key areas, computational thinking and designing, and developing digital outcomes.

Computational thinking is about understanding the computer science principles that underlie all digital technologies, and learning how to develop instructions, such as programming, to control these technologies.

Designing and developing digital outcomes is about understanding that digital systems and applications are created for humans by humans, and developing knowledge and skills in using different digital technologies to create digital content across a range of digital media.

Leads to

NCEA Level 1 Digital Technologies.

TECHNOLOGY, TEXTILE MATERIALS – YEAR 10

Course Length – Semester two terms.

Special Conditions

It is recommended students pay \$60 which covers the cost of the take home materials used in the course.

Course Content

Students follow the technology process in product development to research, design and make a range of projects, using textile materials, combined with other materials such as **electronics and laser cutting**. Skills in this course will include the use of sewing machines, industrial sewing machine, computers to develop the electronic equipment needed to include lights in the projects, as well as using the laser cutting machine. Although this is a hands-on practical course, it also leads to university entry subjects in technology.

Leads to

NCEA Level 1 Technology, textiles or other technologies.

MASTER FOOD – YEAR 10

Course Length – Semester two terms.

Special Conditions

It is recommended students pay \$80 which covers the cost of the take home materials used in the course.

Course Content

Technology Food teaches students about the exciting world of food product development. Theoretical work will involve researching, designing, developing and evaluating food outcomes. Students will also examine current issues in food development and learn about conducting consumer research. Practical work will involve designing, trialing and developing own choice outcomes and the opportunity to get involved in experiments and consumer testing. The major goal of practical lessons is to create a varied practical skill base and a confident learner in the kitchen.

Students will learn about the science in food and what makes a successful product. They will use these skills to design, trial and develop a range of food products. This will involve research, designing, developing and evaluation of their food product.

Leads to

NCEA Level 1 Food and Nutrition and Hospitality.

CULTURAL FOOD – YEAR 10

Course Length – Semester two terms.

Special Conditions

It is recommended students pay \$80 which covers the cost of the take home materials used in the course.

Course Content

Technology Food teaches students about the exciting world of food product development. Theoretical work will involve researching, designing, developing and evaluating food outcomes. Students will also examine current issues in food development and learn about conducting consumer research. Practical work will involve designing, trialing and developing own choice outcomes and the opportunity to get involved in experiments and consumer testing. The major goal of practical lessons is to create a varied practical skill base and a confident learner in the kitchen.

Students will examine different cultural influences and issues and develop a cultural food product or products in food development and use a varied range of practical skills.

Leads to

NCEA Level 1 Food and Nutrition and Hospitality.

TECHNOLOGY, RESISTANT MATERIALS METAL – YEAR 10

Course Length – Semester two terms.

Special Conditions

It is recommended students pay \$45 which covers the cost of the take home materials used in the course.

Course Content

Materials technology is an essential learning area in the New Zealand Curriculum and provides exciting opportunities for all students to develop and extend their ideas and to explore creative solutions to practical problems. Technology is challenging and rewarding, and open to everyone.

This course is intended for students interested in exploring different mediums of hard materials with an emphasis on using the material – metal, combined with engineering processes. Students are encouraged to problem solve within the technological process and to develop skills in design and evaluation. Correct use of engineering tools, machine and safety skills are an integral part of the course.

Leads to

NCEA Level 1 Engineering.

TECHNOLOGY, RESISTANT MATERIALS WOOD – YEAR 10

Course Length – Semester two terms.

Special Conditions

It is recommended students pay \$45 which covers the cost of the take home materials used in the course.

Course Content

Materials technology is an essential learning area in the New Zealand Curriculum and provides exciting opportunities for all students to develop and extend their ideas and to explore creative solutions to practical problems. Technology is challenging and rewarding, and open to everyone.

This course is intended for students interested in exploring different mediums of hard materials with an emphasis on using the material wood combined with joinery/carpentry processes. Students are encouraged to problem solve within the technological process and to develop skills in design and evaluation. Correct use of woodworking tools, machine and safety skills are an integral part of the course.

Leads to

NCEA Level 1 Resistant Materials - Wood.

THE ARTS FACULTY

VISUAL ARTS – DRAWING TOWARDS PAINTING - YEAR 10

Course Length – Semester two terms.

Special Conditions

It is recommended students pay \$30 which covers the cost of the take home materials used in the course.

Course Content

Students will cover a range of drawing and painting skills, with a focus on artist models to develop their own techniques and ideas.

A range of the following activities are included:

- Collage/mixed media
- Design
- Drawing
- Painting
- Print making

Leads to:

NCEA Level 1 Visual Arts.

VISUAL ARTS – DRAWING TOWARDS DESIGN - YEAR 10

Course Length – Semester two terms.

Special Conditions

It is recommended students pay \$30 which covers the cost of the take home materials used in the course.

Course Content

Students will cover a range of drawing and painting skills, with a focus on the design process.

A range of the following activities are included:

- Collage/mixed media
- Design
- Drawing
- Painting
- Print making

Leads to:

NCEA Level 1 Visual Arts.

DRAMA – YEAR 10

Course Length – Semester two terms.

Special Conditions

Any associated workshop cost may be extra.

Course Content

This is a practical and theory-based course in both classroom and stage drama. No experience is necessary, but an interest in acting is essential and full participation is obligatory. The course includes:

- The history of theatre
- In-role improvisation
- Stage craft
- Greek theatre form
- Physical theatre form
- Scene devising
- Movement
- Voice
- Role

Leads to

NCEA Level 1 Drama.

DANCE – YEAR 10

Course Length – Semester two terms.

Special Conditions

Any associated workshop cost may be extra.

Course Content

The Year 10 dance programme is optional and is available to Year 10 students who express an interest in dance. The course includes:

- Dance elements – in conjunction with Choreographic Devices (both are key components of NCEA dance).
- Dance history – focussing on how genres mix to create new contemporary styles.
- Dance composition – developing on group and solo work.
- Students who are already participating in dance, whether private/extra-curricular, Kapa Haka or Pacific Island Group, will have an individual learning plan to enhance their prior learning and experience.

Leads to

NCEA Level 1, 2 or 3 Enhanced Performance Dance.

MUSICAL THEATRE - YEAR 10

Course Length – Semester two terms.

Special Conditions

We aim to see a live musical theatre production during this course.

Couse Content

This course is an innovative student directed program where students take a play and compose music and songs to be performed at the end of the semester. There will be the opportunity for vocals, orchestra/jazz band, rock band, dancing, sound and lighting, digital music technology, and advertising. Practical lessons take place around the theme of the production. Students study aspects of drama, dance and music then put this knowledge into action as they work towards a public performance.

Leads to

NCEA Level 1 Music.

MUSIC PERFORMANCE WITH THEORY – YEAR 10

Course Length – Semester two terms.

Couse Content

A practical music course focusing on composition, the elements of music and putting those into practice for performance. This course is recommended for students who enjoyed Year 9 music and want more opportunities to learn an instrument and for those students who are working towards NCEA in Year 11 and doing the external exams. It is a continuation of skills and knowledge gained in Year 9. There is an emphasis on developing skills in reading and writing music through performance and study of a wide range of music styles. Composition is also introduced.

Leads to

NCEA Level 1 Music.

MUSIC PERFORMANCE WITH TECHNOLOGY – YEAR 10

Course Length – Semester two terms.

Couse Content

A practical music course focusing on performance, composition and learning about sound system setups and recording. This course is recommended for students who enjoyed Year 9 music and want opportunities to learn an instrument and for those students who are working towards NCEA in Year 11. Music technology is introduced and students learn about the sound gear required to set a band and recording skills. Sequencing is introduced and students work on GarageBand. Composition is also introduced.

Leads to

NCEA Level 1 Music.

OTHER

ENHANCED LEARNING PROGRAMME (ELP) – YEAR 10

Course Length – Semester two terms.

Prerequisites

Students will usually have studied ELP in Year 9 but may be admitted on a case by case basis. They will have a reading comprehension of at least stanine 6.

The aim of the Enhanced Learning Programme is to enable students to develop their power of thinking so that they can reason more widely, analytically and creatively. Thinkers from antiquity to the present day are studied, including a brief look at Latin, and a range of non-verbal communications is explored.

The course content is entirely process driven and is designed to help students to be more successful in all of their studies and to grow into future leadership roles.

Leads to

Greater academic success in the years ahead.

- **How does NCEA work?**

Teachers will use standards to assess how well you perform in the different skills in a course. When you meet the standard, you'll earn credits towards the National Certificate in Educational Achievement.

- **How will I know which standards I'm entering for?**

Your teacher will tell you which standards are available for each course and how they'll be assessed. Standards are indicated in the Year 11, 12 and 13 course booklets. Credits from all of the achievement and unit standards you achieve count towards your NCEA.

Credits can count for other National Certificates too. Talk to your teacher to find out what other certificates are offered as part of your course.

- **How do students complete a qualification?**

NCEA levels and certificates

There are three levels of NCEA certificate, depending on the difficulty of the standards achieved. At each level, students must achieve a certain number of credits to gain an NCEA certificate. Credits can be gained over more than one year.

NCEA Requirements

- Level 1** 80 credits are required at any level (level 1, 2 or 3) including a minimum of 10 literacy credits and 10 numeracy credits.
The literacy and numeracy standard pathways are shown in the year 11, 12 and 13 course booklets.
- Level 2** 60 credits at level 2 or above.
+ 20 credits from any level.
The Level 1 [literacy and numeracy](#) requirements must also be met.
- Level 3** 60 credits at level 3 or above.
+ 20 credits from level 2 or above.
The Level 1 [literacy and numeracy](#) requirements must also be met.

Credits gained at one level can be used for (or count towards) more than one certificate. They may also be used towards other qualifications. For example, unit standards in the domain 'generic computing' might be used towards a Level 2 NCEA certificate, as well as towards a National Certificate in Computing (Level 2); or 20 credits gained at Level 1 can also count towards a Level 2 NCEA certificate.

REQUIREMENTS FOR UNIVERSITY ENTRANCE

University Entrance (UE) is the minimum requirement to go to a New Zealand university. To qualify you will need:

- NCEA Level 3.
- Three subjects at Level 3, made up of 14 credits each, in three approved subjects.
- Literacy: 10 credits at Level 2 or above, made up of:
 - 5 credits in reading
 - 5 credits in writing.
- Numeracy: 10 credits at Level 1 or above, made up of:
 - Achievement Standards; specified achievement standards available through a range of subjects, or
 - Unit Standards; package of three numeracy unit standards (26623, 26626, 26627, **all** three required).
- Once you have met the requirements for University Entrance it will appear on your Record of Achievement.
- Credits can be accumulated over more than one year.

Approved Subjects for University Entrance

- Subjects available at Taupo-nui-a-Tia College are listed in the course booklet. Applicants to New Zealand universities require credits in approved subjects.
- Y= Yes, these standards qualify for UE.

NB: Some subjects do not have enough credits needed to qualify for UE 14 approved credits, eg. 13ODL. These credits can be combined with other credits in the domain Physical Education. Check the NZQA website for further information – <http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/approved-subjects/>

10 Credits at Level 1 (or higher) in Mathematics (approved standards only)	+	5 reading Credits and 5 writing Credits at Level 2 (or higher) in specified standards	+	14 Credits at Level 3 (or higher) in an approved subject	+	14 Credits at Level 3 (or higher) in an approved subject	+	14 Credits at Level 3 (or higher) in an approved subject	+	Attain NCEA Level 3	= UNIVERSITY ENTRANCE
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SUBJECT PROGRESSION YEARS 9 to 13

	Year 9	Year 10	Year 11	Year 12	Year 13
English & Languages	<u>English</u> French Spanish Japanese Introduction to Te Reo me ngā Tikanga Māori Te Reo me ngā Tikanga Māori	<u>English</u> French* Japanese* Te Reo Māori me ngā Tikanga Māori* Toi Whakaari Māori (Performing Arts)	<u>English 01* or English 02 or Communication Skills</u> French* Japanese* Te Reo Māori me ngā Tikanga Māori* Toi Whakaari Māori (Performing Arts)	<u>English 01* or English 02* or English 03*</u> French* Japanese* Te Reo Māori me ngā Tikanga Māori* Toi Whakaari Māori (Performing Arts)	English 01* or English 02* French* Japanese* Te Reo Māori me ngā Tikanga Māori* Media Studies*
Mathematics	<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics 01* or Mathematics 02* or Mathematics 03 or Mathematics 04</u>	Mathematics for Engineering and the Physical Sciences* Mathematics for Social and Health Sciences* Mathematics for Numeracy*	Calculus* Statistics Mathematics
Health & Physical Education	<u>Life Skills</u> <u>Physical Education</u> Outdoor Education	<u>Life Skills</u> <u>Physical Education</u> Learning through Sport Skill Development in the Outdoors Risk in the Outdoors	Health Physical Education Sport & Outdoor Education	Health Physical Education* Sport & Recreation* High Performance Programme* Services Preparation*	Health* Physical Education* Sport & Recreation* Outdoor Education & Leadership High Performance Programme* Services Preparation*
Science	<u>Science</u>	<u>Science</u> Science – Further Exploration	<u>Science (01)* or Science (02)* or Science (03)* or Agricultural Science</u> Food Science	Biology* Chemistry* Physics* Farming Skills* Environmental Action	Biology* Chemistry* Physics* Farming Skills*
Social Sciences	<u>Social Studies</u>	<u>Social Studies</u> Social Studies – Further Exploration	Accounting* Economics Geography* History*	Accounting* Economics* Enterprise Studies* Geography* Classical Studies* History* Tourism*	Accounting* Economics* Enterprise Studies* Geography* Classical Studies* History* Tourism*
Technology	Digital Technologies Food and Nutrition Resistant Materials – Metal & Design and Visual Communication Resistant Materials – Wood & Design and Visual Communication Textile Materials & Design and Visual Communication	Design and Visual Communication Digital Technologies Textile Materials Master Food Cultural Food Resistant Materials – Metal Resistant Materials – Wood	Design and Visual Communication Digital Technologies Hospitality* Food Technology and Nutrition* Engineering* Resistant Materials - Wood Textile Materials	Design and Visual Communication Digital Technologies 01* or Digital Technologies 02* Hospitality Food and Nutrition* Driver Education* Engineering* Resistant Materials - Wood Textile Materials	Design and Visual Communication* Digital Technologies 01* or Digital Technologies 02* Food Technology Hospitality Engineering/ Automotive* Carpentry / Joinery* Textiles Materials
The Arts	Visual Arts Drama Music Dance	Visual Arts (drawing towards painting) Visual Arts (drawing towards design) Drama Musical Theatre Music Performance with Technology Music Performance with Theory Dance	Visual Arts* Drama* Making Music* Enhanced Performance Dance*	Visual Arts maximum 2 From - Design* or Painting* or Photography* Drama* Music* Enhanced Performance Dance*	Visual Arts maximum 2 From - Design* or Painting* or Photography* Drama* Music* Enhanced Performance Dance*
Other	ALP – Literacy Programme ELP – Enhanced Learning Project Based Learning	ELP – Enhanced Learning Programme	Gateway Employment Skills* Project Based Learning	Gateway Employment Skills* Trades Academy	Gateway Trades Academy

Underlined subjects are compulsory. * These subjects require a prerequisite – see Teacher in Charge of subject for exemption.

In Year 13 students studying Hospitality, Tourism or Trades will have Gateway placements offered as part of their programme.

Gateway is NOT a subject but integral to a student's school programme. There is a selection process for students seeking Gateway in Years 11, 12 and 13.