

**COURSE BOOKLET**

**YEAR 11**

**2019**

# Taupo-nui-a-Tia College Course Planning Timeline for Course Selection

## Term III

- Week 6**
- Course booklets given out to Years 10, 11, 12
  - Read the booklet
  - Complete the **Course Planning Sheet**.

**Week 6-7** Students can complete course selection online.

**Week 8** **Course Information Day (during Whanau Day)**  
**Wednesday 12 September, Library**  
**9.00am – 6.00pm**  
Parents and students are welcome to come and discuss course choices.

**Weeks 7 + 8** **Course Interview**  
Students bring the **Course Planning Sheet** to the interview.

## Term IV

Course selection letter sent home to confirm choices early in Term IV.

**Unit Standards and/or Achievement Standards may change.  
At times other courses may become available for the following year.**

## LITERACY AND NUMERACY STANDARDS

These are the registered numbers and titles for the specified standards that will meet Literacy and/or Numeracy requirements for NCEA Level 1. Where a standard has a 'Y' in the column, achievement of the standard will contribute to that requirement.

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## 2019 Course Selection Online (Y11-13)

This year you are able to make your course selection online, at home or at school. You will still have a course selection interview with a senior member of staff as well to confirm your course.

### Instructions:

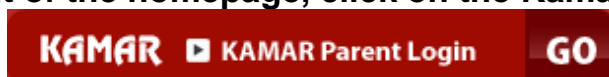
Before you begin this process, make sure you have chosen ALL your preferred subjects for next year. Year 11 and 12 have six subjects, Year 13 have five subjects.



Go to the college website [www.taupocollege.ac.nz](http://www.taupocollege.ac.nz)



At the bottom right of the homepage, click on the Kamar Portal Login Tab.



Use your college network login username and password.



From the left hand side of the screen select Course Selection.



Use the scroll down tabs to make your selections. Ensure you make a selection in every box. There are some compulsory subjects such as English at Year 11 and Year 12. You must choose the appropriate level class for each subject, eg. 11EN1 or 11EN2. You will find the compulsory subjects in the first boxes.



For non-compulsory subjects, choose your subjects in order of priority, with most preferred subject first.



Make sure you select the correct year for the course that you choose, eg. 12MA1 or 11MA1.



Save your selections.

**NB: You will not be able to save unless you have made a selection in every box.**

This facility will only be available from **3:30pm, Friday 31 August** through to **12 Noon on Thursday 13 September**.

You can return to change your selections up until Thursday 13 September.

# What are the Vocational Pathways?



The Vocational Pathways provide new ways to achieve NCEA Levels 1, 2 and 3 and develop pathways that progress to further study, training and employment. Achieving NCEA Level 2 is the foundation for success in further education and the world of work. Level 3 builds upon this through shared opportunities across school, tertiary, and industry training. The Vocational Pathways provide a framework for students to show how their learning and achievement is valued in the workplace by aligning learning to the skills needed for industry.

**The six Vocational Pathways are:**

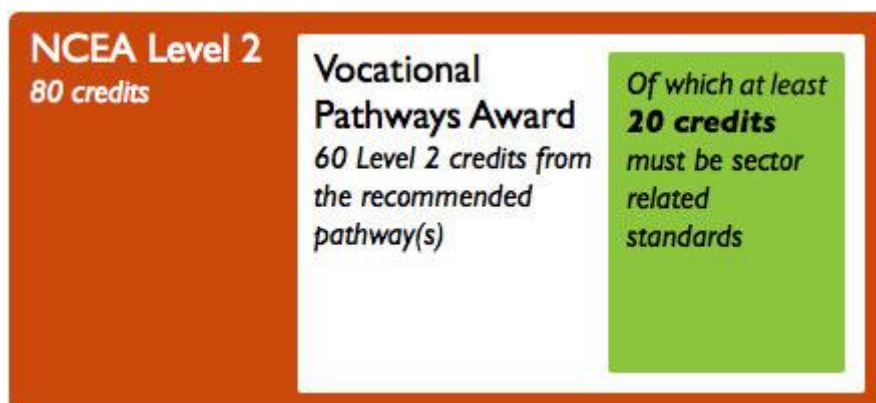
- Primary Industries
- Services Industries
- Social & Community Services
- Manufacturing & Technology
- Construction & Infrastructure
- Creative Industries

## Level 2 Vocational Pathways Award

The award enables employers to assess more easily whether potential employees' skills align with their industry requirements.

To receive a Vocational Pathways Award, students must first gain NCEA Level 2, which is 60 credits from Level 2 and 20 credits from any other level; 80 credits in total. 10 of these credits must satisfy the literacy requirements, and 10 of these credits must satisfy the numeracy requirements. For more information about NCEA go to the [NZQA website](#). To get a Vocational Pathways Award, a minimum of 20 Level 2 credits must be from sector-related standards, with the remaining from recommended standards to make up 60 pathway credits in total.

The following diagram shows this relationship:



## Level 3 Vocational Pathways

Level 3 Achievement Standards and current Levels 3–7 local, national, and New Zealand qualifications have been mapped to Vocational Pathways to provide students with an ongoing pathway. [The maps](#) help students intending to study towards NCEA Level 3 and other Level 3 qualifications to make informed choices about their study options in relation to the type of degree-level study they wish to pursue.

# ENGLISH & LANGUAGES FACULTY

## ENGLISH (01) – Level 1

CODE: EN1

**NZQA qualifications:** NCEA Level 1.

**Prerequisites:**

A successful year of English in Year 10 with a curriculum level 6 as assessed against the national curriculum descriptors, with Merit or better in most assessments.

**Course length:** Full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 4 hours

**COURSE DESCRIPTION**

This course is intended for students who are able to continue with English at Level 2 and perhaps Level 3. All students must gain 10 credits or more in English.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C
								I	T	I	I	C	R
90849	3	Show understanding of specified aspect(s) of studied written text(s), with supporting evidence	1	4	Y	x	Ext	R		R	R	R	R
90850	3	Show understanding of specified aspect(s) of studied visual or oral text(s), with supporting evidence	1	4	Y	x	Ext	R		R	R	R	R
90851	2	Show understanding of significant aspects of unfamiliar written texts through close reading, using supporting evidence	1	4	Y	x	Ext	R		R	R	R	R
90052	5	Produce creative writing	1	3	Y	x	Int	R		R	R	R	R
90857	2	Construct and deliver an oral text - Optional	1	3	Y	x	Int	R		R	R	R	R
90855	2	Create a visual text	1	3	Y	x	Int	R		R	R	R	R
90852	2	Explain significant connection(s) across texts, with supporting evidence	1	4	Y	x	Int	R		R	R	R	R

Students may choose between 90857 or 90855 for presentation purposes.

**Assessment:** 3 out of 4 x internal achievement standards are available, 3 x external achievement standards, total 22 credits.  
Term III school examinations.

**Course leads to:** Year 12, Level 2 English achievement standards.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
R = Recommended			SR = Sector Recommended		

# **ENGLISH (02) – Level 1**

**CODE: EN2**

**NZQA qualifications:** NCEA Level 1.

**Prerequisites:**

A successful year of English in Year 10 with a curriculum level 5 as assessed against the national curriculum descriptors, with Achieved or better in most assessments.

**Course length:** Full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 4 hours

**COURSE DESCRIPTION**

This course is intended for students who require more time to cover similar material to EN1. This is suitable for students who may need English as a course requirement at a tertiary level and will fulfil the literacy requirements for Level 1. All students must gain 10 credits or more in English.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90849	3	Show understanding of specified aspect(s) of studied written text(s), with supporting evidence	1	4	Y	x	Ext	R		R	R	R	R
90850	3	Show understanding of specified aspect(s) of studied visual or oral text(s), with supporting evidence	1	4	Y	x	Ext	R		R	R	R	R
90053	5	Produce formal writing	1	3	Y	x	Int	R		R	R	R	R
90857	2	Construct and deliver an oral text	1	3	Y	x	Int	R		R	R	R	R
90855	2	Create a visual text	1	3	Y	x	Int	R		R	R	R	R
90852	2	Explain significant connection(s) across texts, with supporting evidence	1	4	Y	x	Int	R		R	R	R	R
90856	2	Show understanding of visual/oral texts through close viewing/listening, using supporting evidence.	1	3	Y	x	Int	R		R	R	R	R

Students choose between 90857 or 90855 for presentation purposes.

**Assessment:** 3 out of 4 x internal standards are available, 2 x external standards, total 18 credits. Term III school examinations.

**Course leads to:** Year 12, Level 2 English standards.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# COMMUNICATION SKILLS – Level 1

CODE: EN3

**NZQA qualifications:** NCEA Level 1

- Communication Skills
- Unit Standards.

**Prerequisites:**

Students will be advised to take this course on the basis of attainment in Year 10.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

**COURSE DESCRIPTION**

This is a practical, skills-based course designed for vocational purposes.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
25060	3	Read texts for practical purposes	1	2	x	x	Int			R			
3483	7	Fill in a form	1	2	x	x	Int						
10792	5	Write formal personal correspondence	1	3	x	x	Int						
90855	2	Create a visual text	1	3	Y	x	Int	R		R	R	R	R
90856	2	Show understanding of significant aspects of visual and/or oral text(s) through close viewing and/or listening, using supporting evidence.	1	3	Y	x	Int	R		R	R		R
90852	2	Explain significant connection(s) across texts, with supporting evidence	1	4	Y	x	Int	R		R	R	R	R

**Assessment:** 3 x internal communication skills unit standards, 3 x internal achievement standards, total 23 credits.

Term III school examinations.

**Course leads to:** NCEA Level 2 12.03 English for the Workplace.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		



# FRENCH – Level 1

CODE: FRE

**NZQA qualifications:** NCEA Level 1 Achievement Standards.

**Prerequisites:**  
Year 10 French.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

**Special conditions:**  
It is recommended students pay an access fee of \$20.00 to enable them to log onto the Education Perfect website.

## **COURSE DESCRIPTION**

Students continue to develop their confidence and competence in the four language skills of listening, speaking, reading, writing and French cultural aspects including French Polynesia.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90878	2	Demonstrate understanding of a variety of spoken French texts relating to areas of most immediate relevance	1	5	x	x	Ext			R	R	R	R
90879	4	Give a spoken presentation in French that communicates a personal response	1	4	x	x	Int			R			
90880	4	Interact using spoken French to communicate personal information, ideas and opinions in different situations	1	5	x	x	Int				R	R	R
90881	2	Demonstrate understanding of a variety of written/visual French texts relating to areas of most immediate relevance	1	5	x	x	Ext				R		
90882	5	Write a variety of text types in French on areas of most immediate relevance	1	5	x	x	Int				R		R

**Assessment:** 3 x internal achievement standards, 2 x external achievement standards, total 24 credits. Term III school assessment week.

**Course leads to:** Year 12, Level 2 French.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
R = Recommended			SR = Sector Recommended		

# JAPANESE – Level 1

CODE: JAP

**NZQA Qualifications:** NCEA Level 1 Achievement Standards.  
**Certificates:** ALC Level 1 or 2

**Prerequisites:**  
 Year 10 Japanese.

**Course length:** Full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 8 hours

**Special Conditions:**  
 It is recommended that students purchase NCEA Japanese Level 1 student handbook at approximately \$20.00. It is recommended students pay an access fee of approximately \$20.00 to enable them to log onto the Education Perfect website.

**Field Trips:**  
 Japanese language study camp.

## **COURSE DESCRIPTION**

Year 11 Japanese is a continuation from Year 10 work. Students build on the vocabulary and grammar they have already studied, based on Levels 4, 5 and 6 of the Japanese Curriculum, adding: Kanji; Grammar; and topics of Myself; My family; My house; My town; My travel. A sound knowledge of hiragana, katakana and 50 kanji is required to obtain NCEA level 1 in Japanese. Students have the choice of entering the Australian Language Certificate, Level 1 or 2, in August.

These standards do not qualify for literacy or numeracy.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90893	2	Demonstrate understanding of a variety of spoken Japanese language texts relating to areas of most immediate relevance	1	5	x	x	Ext			R	R	R	R
90894	4	Give a spoken presentation in Japanese language that communicates a personal response	1	4	x	x	Int			R			
90895	4	Interact using spoken Japanese to communicate personal information, ideas and opinions	1	5	x	x	Int				R	R	R
90896	2	Demonstrate understanding of a variety of written/visual Japanese language texts relating to areas of most immediate relevance	1	5	x	x	Ext				R		
90897	5	Write a variety of text types in Japanese language on areas of most immediate relevance	1	5	x	x	Int				R		R

**Assessment:** 3 x internal achievement standards, 2 x external achievement standards.  
 Total 24 credits possible.  
 Term III school assessment week.

**Course leads to:** Year 12, Level 2 Japanese.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# TE REO ME NGĀ TIKANGA MĀORI– Level 1

CODE: MAO

**NZQA qualifications:** NCEA Level 1 Achievement & Unit Standards.

**Prerequisites:**

It is preferable that students have studied Te Reo Māori previously either in year 10 or at Kura Kaupapa.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4-6 hours

**Special conditions:**

It is recommended students pay an access fee of \$20.00 to enable them to log onto the Education Perfect website to assist with vocabulary.

**Field Trips:**

Manu Kōrero Speech Competition (Regional & National).  
Curriculum topic marae stay.

**COURSE DESCRIPTION**

This course is for second language learners in Te Reo Māori. The course covers Te Reo Māori and Tikanga Māori in familiar contexts. The course is assessed through achievement and unit standards where students may gain 34 Level 1 credits.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C
								I	T	I	I	C	R
91085	4	Whakarongo kia mōhio ki te reo o tōna ao	1	6	Y	x	Int			R	R	R	R
91086	4	Kōrero kia whakamahi i te reo o tōna ao	1	6	Y	x	Int			R	R	R	R
91087	2	Pānui kia mōhio ki te reo o tōna ao	1	6	Y	x	Ext			R	R	R	R
91088	2	Tuhi i te reo o tōna ao	1	6	Y	x	Ext			R	R	R	R
91089	4	Waihanga tuhinga i te reo o tōna ao	1	6	Y	x	Int			R	R	R	R
27108	4	Describe the protocols and roles associated with pōwhiri in accordance with tikanga and/or kawa	1	2	N	x	Int				R	R	R
6138	6	Explain the role of whakatauki in relation to how Māori manage the environment	1	2	N	x	Int			R			R

**Assessment:** 3 x internal achievement standards  
2 x internal unit standards  
2 x external achievement standards

**Course leads to:** NCEA Level 2 Te Reo Māori and/or Manaakitanga Marae.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
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# TOI WHAKAARI MĀORI (PERFORMING ARTS)

## – Level 1

CODE: MPA

**NZQA Qualifications:** NCEA Level 1 Unit Standards.

**Prerequisites:** None.

**Course Length:** Full Year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

**Special Conditions:**

One wānanga (overnight stay on school marae) per term with school kapa haka group.

**Field Trips:**

One cultural visit to Waiariki Polytechnic.

**COURSE DESCRIPTION**

The Year 11 course covers the basic components of Māori performing arts and includes waiata, haka, poi and some aspects of Maori weaponry. It is primarily a theory based course where essential knowledge is acquired before embarking onto the more practical aspects of Māori performing arts. It is strongly recommended that students become members of the college kapa haka group to enhance their performance ability and understanding. This will help immensely with achieving the respective standards.

These standards do not qualify for literacy or numeracy.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
22752	4	Demonstrate knowledge and skills of performance components	1	3			Int						R
22753	4	Demonstrate knowledge of people associated with Māori performing arts	1	3			Int						R
22754	4	Demonstrate knowledge of the origins of Māori performing arts	1	4			Int						R
22755	4	Demonstrate knowledge of a Māori performing arts costume ensemble	1	3			Int						R
27544	2	Demonstrate knowledge of takaro Maori	1	6			Int				R		R
20948	4	Demonstrate knowledge and skills of tūwaewae	1	8			Int						R

**Assessment:** 6 x unit standards, total 27 credits.

**Course Leads to:** NCEA Level 2 Māori Performing Arts.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
R = Recommended			SR = Sector Recommended		

# MATHEMATICS FACULTY

## MATHEMATICS (01) – Level 1

CODE: MA1

**NZQA qualifications:** NCEA Level 1 Achievement Standards.

**Prerequisites:**

At least merit in Algebra and Number in Year 10, and on recommendation from Year 10 mathematics teacher.

**Course length:** Full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 2 hours

**Special Conditions:**

- It is recommended that students purchase a Casio FX 9750GA Plus graphics calculator, approximately \$115.00, as this is a must if students wish to do well in Achievement Standard 91028.
- NuLake EAS Homework or Education Perfect, approximately \$20.00.
- Basic mathematical equipment; ruler.

**COURSE DESCRIPTION**

This course is for able mathematicians wishing to continue with a full mathematics course in Years 12 and 13. Entry to external examinations is dependent on passing a formative assessment.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
91026	3	Apply numeric reasoning in solving problems	1	4	x	Y	Int	R		R	R	R	R
91027	3	Apply algebraic procedures in solving problems	1	4	x	Y	Int	R		R	SR	R	R
91028	3	Investigate relationships between tables, equations or graphs	1	4	x	Y	Ext	R		R	R		R
91036	3	Use the statistical enquiry cycle to investigate bivariate data	1	3	Y	Y	Int			R	R	R	R
91037	4	Demonstrate understanding of chance and data	1	4	x	Y	Ext			R	R	R	R
<b>Optional 91259</b>	3	Apply trigonometric relationships in solving problems	2	3	x	Y	Int	R					R

**Optional Unit:** To be determined by classroom teacher depending on year 10 results in 91032.  
**Assessment:** 2 x external achievement standards, 4 x internal achievement standards, up to a total of 19 credits.  
 Term III school examinations.

**Course leads to:** NCEA Level 2 Mathematics in either 12MAE or 12MAS.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# **MATHEMATICS (02) – Level 1**

**CODE: MA2**

**NZQA qualifications:** NCEA Level 1 Achievement Standards.

**Prerequisites:**

A successful year of mathematics in Year 10, and by recommendation from Year 10 mathematics teacher.

**Course length:** Full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 2 hours

**Special conditions:**

It is recommended that students have a scientific calculator with a fraction key, preferably a Casio FX82 or a Casio FX 9750GA graphics calculator, if aiming to do Level 2 Mathematics (02); basic mathematical equipment, i.e. ruler and exercise book; and the appropriate homework book, approximately \$20.00.

**COURSE DESCRIPTION**

This course covers mostly the same ground as the Mathematics (01) course but in less depth. It is assessed, for the most part, through internal assessment.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
91026	3	Apply numeric reasoning in solving problems	1	4	x	Y	Int	R		R	R	R	R
91029	3	Apply linear algebra in solving problems	1	3	x	Y	Int	R		R	SR	R	R
91030	3	Apply measurement in solving problems	1	3	x	Y	Int	R		R	R	R	R
91032	3	Apply right angled triangles	1	3	x	Y	Int	R		R	R		R
91035	3	Investigate a given multivariate data set	1	4	Y	Y	Int	R		R	R	R	
91036	3	Use the statistical enquiry cycle to investigate bivariate data	1	3	Y	Y	Int			R	R	R	R
91037	4	Demonstrate understanding of chance and data	1	4	x	Y	Ext			R	R	R	R

**Assessment:** Up to 6 x internal achievement standards, 1 x external achievement standard, up to a total of 24 credits.

**Course leads to:** NCEA Level 2 Mathematics, Mathematics for Social and health Sciences 12MAS

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# MATHEMATICS (03) – Level 1

CODE: MA3

**NZQA qualifications:** NCEA Level 1 Numeracy Standards and Achievement Standards.

**Prerequisites:**

Students may be advised to take this course based on the level of attainment at Year 10.

**Course length:** Full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 2 hours

**Special conditions:**

It is recommended that students have a scientific calculator with a fraction key (preferably a Casio FX82); basic mathematical equipment, *i.e.* ruler and exercise book.

**COURSE DESCRIPTION**

This course covers the core mathematics of Level 1 and the required numeracy skills, and is assessed entirely through internal assessment.

Students will gather evidence in class for the following numeracy standards. They will also have the option to work through various achievement standards.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
26623	3	Use number to solve problems	1	4	x	Y	Int						
26626	3	Interpret statistical information for a purpose	1	3	x	Y	Int						
26627	3	Use measurement to solve problems	1	3	x	Y	Int						
91026	3	Apply numeric reasoning in solving problems	1	4	x	Y	Int	R		R	R	R	R
91036	3	Use the statistical enquiry cycle to investigate bivariate data set	1	3	Y	Y	Int			R	R	R	R
91032	3	Apply right angled triangles	1	3	x	Y	Int	R		R	R		R

**Assessment:** 10 internal numeracy credits and up to 10 from internal achievement standards.

**Course leads to:** Year 11 Mathematics (02)

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# MATHEMATICS (04) – Level 1

CODE: MA4

**NZQA qualifications:** NCEA Level 1 Numeracy Standards and Achievement Standards.

**Prerequisites:**

Students may be advised to take this course on the advice of the dean and the teacher in charge of Year 11 mathematics.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

**Special conditions:**

It is recommended that students have a scientific calculator with a fraction key (preferably a Casio FX82); basic mathematical equipment, *i.e.* ruler, exercise book.

**COURSE DESCRIPTION**

This course covers the core mathematics of Level 1 and the required numeracy skills, and is assessed entirely through internal assessment.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
26623	3	Use number to solve problems	1	4	x	Y	Int						
26626	3	Interpret statistical information for a purpose	1	3	x	Y	Int						
26627	3	Use measurement to solve problems	1	3	x	Y	Int						
<b>Optional</b>													
91032	3	Apply right angled triangles	1	3	x	Y	Int	R		R	R		R
91035	3	Investigate a given multivariate data set	1	4	Y	Y	Int	R		R	R	R	

**Assessment:** 10 internal numeracy credits and up to 7 from internal achievement standards.

**Course leads to:** NCEA Level 1 Mathematics (02).

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		



# HEALTH & PHYSICAL EDUCATION FACULTY

## HEALTH – YEAR 11

CODE: HEA

**NZQA Qualifications:** Achievement Standards

### **Prerequisites:**

A successful year of PE/Life Skills in Year 10, and by recommendation from Year 10 PE/Life Skills teacher.

**Course Length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

### **COURSE DESCRIPTION**

This course caters for students who have a genuine interest in caring for their well being and the well being of others. The programme will allow students to examine and think critically about health issues at a personal, interpersonal and societal level. Students will be able to explore stereotypes relating to health issues and develop critical thinking and social action to minimise harm to self and others.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90971	3	Take action to enhance an aspect of personal wellbeing	1	3	Y	x	Int			R	R	R	R
91097	3	Demonstrate understanding of ways in which wellbeing can change and strategies to support wellbeing	1	4	Y	x	Int			R	R	R	R
90972	3	Demonstrate understanding of influences on adolescent eating patterns to make health enhancing recommendations	1	4	Y	x	Ext			R	R	R	R
90973	3	Demonstrate understanding of interpersonal skills used to enhanced relationships	1	5	Y	x	Int			R	R	R	
90974	4	Promoting positive sexuality	1	4	Y	x	Int						R

**Assessment:** 4 x internal achievement standards, 1 x External achievement standard, total of 20 credits. Term III school examinations.

### **Course Leads to:**

- Level 2 and Level 3 Health.
- Tertiary studies in the health, social work and medical industry.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# PHYSICAL EDUCATION – Level 1

CODE: PED

NZQA qualifications: NCEA Level 1 Achievement Standards.

**Prerequisites:**

Recommendation by your Year 10 physical education teacher. A high level of participation and achievement from Year 10 is essential.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

**Special conditions:**

It is recommended that students purchase the Year 11 PE workbook \$10.00.

It is recommended that students pay associated costs with transport to local facilities, swimming and rock climbing lessons, approximately \$55.00.

**COURSE DESCRIPTION**

This course has a strong emphasis on learning through practical participation, with a theoretical component. Opportunity to gain 20 NCEA credits. The modules include –

- **My Active Lifestyle**  
Students participate in 15 different activities over Terms I, II and III, including swimming, rockclimbing and triathlon.
- **A Quality Performance**  
Students participate in a series of practical lessons in a sport which could be hockey, basketball, ki-ho-rahi depending on student choice and there is a theory based standard – Move to improve associated to this.
- **Splash and Dash**  
Examines basic anatomy, physiology and biomechanics in relation to exercise. This is based around badminton and the **triathlon** which is compulsory.
- **Working as a Team**  
Students participate in a series of lessons of flag football.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90962	3	Participate actively in a variety of physical activities and explain factors that influence own participation	1	5	x	x	Int				R	R	R
90963	3	Describe the function of the body as it relates to the performance of physical activity	1	5	Y	x	Int				R	R	R
90964	3	Demonstrate quality movement in the performance of a physical activity	1	3	x	x	Int				R	R	R
90966	3	Demonstrate interpersonal skills in a group and explain how these skills impact on others	1	4	Y	x	Int			R	R	R	R
90967	3	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	1	3	Y	x	Int				R	R	R

**Assessment:** 5 x internal achievement standards, total 20 credits.  
Term III school examinations.

**Course leads to:** Year 12, Level 2 NCEA Physical Education.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

**Students can do**  
PE and High Performance Programme (HPP)  
or PE and Services Preparation.

**Students cannot do**  
PE and Sport & Outdoor Education  
or HPP and Services Preparation.

# **SPORT & OUTDOOR EDUCATION – Level 1**

**CODE: SOE**

- NZQA qualifications:** NCEA Level 1
- Unit Standards
  - Achievement Standards.

**Prerequisites:**

Recommendation by your Year 10 physical education Teacher, and be physically able and willing to participate in the various activities they may push your comfort zone.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

**Special conditions:**

It is recommended that students pay the subject charge of \$185.00. This covers costs associated with offsite activities such as camping, tramping, squash, rock climbing, kayaking, rafting and mountain biking.

**COURSE DESCRIPTION**

This course is taught in the following modules:

- Complete rock climbing and abseiling sessions
- Participate in adventure based learning activities
- Participate in kayaking and mountain biking
- Participate in an overnight camp and tramp in the bush
- Participate in Paddle boarding and rafting
- Participate in squash, turbo touch, traditional Māori games, netball, football and more

Standard	Vers	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90962	2	Participate actively in a variety of physical activities and explain factors that influence own participation	1	5	x	x	Int				R	R	R
90964	2	Demonstrate quality movement in the performance of a physical activity	1	3	x	x	Int				R	R	R
90968	2	Demonstrate and show understanding of responsible behaviour for safety during outdoor education activities	1	3	Y	x	Int				R	R	
20152	2	Experience and complete abseiling sessions	1	1	x	x	Int					SR	
20210	2	Experience rock climbing	1	1	x	x	Int					SR	
20818	1	Demonstrate kayaking skills on sheltered or slow-moving water	1	2	x	x	Int					SR	
20137	1	Mountain bike on easy to intermediate terrain	1	1	x	x	Int					SR	
467	5	Demonstrate personal and social development through participation in adventure based learning	2	3	X	X	Int					SR	SR
485	7	Demonstrate rafting on sheltered or slow-moving water	2	3	X	X	Int					SR	

**Assessment:** 3 x internal Achievement Standards, 5 x internal Unit Standards, total 19 credits. Term III school examinations.

**Course leads to:** Year 12 Sport and Outdoor Recreation.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

**Students can do**  
**PE and High Performance Programme (HPP)**  
**or PE and Services Preparation.**

**Students cannot do**  
**PE and Sport & Outdoor Education**  
**or HPP and Services Preparation.**

# SCIENCE FACULTY

## SCIENCE (01) – Level 1

CODE: 11SC1

**NZQA Qualifications:** Achievement Standards.

**Prerequisites:**

- Overall teacher judgement across the year
- Performing at 5A or above across the Nature of Science strands over the year
- Further evidence will come from the Thinking With Evidence assessment.
- Evidence from student portfolios will be considered.

**Course Length:** full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

**Special Conditions:**

Student manuals may be recommended for purchase.

**Field Trips:**

These may be discussed and planned across the year as appropriate.

**COURSE DESCRIPTION**

- Science is a general course suitable for students interested in a range of science topics.
- Students that are planning to take Levels 2 and 3 sciences should complete this course or Science 2.
- There are a range of topics and achievement standards available in this course. Each class will co-construct the course for the year selecting appropriate topics.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90930	2	Carry out a practical chemistry investigation with direction	1	4	x	Y	Int	R		R	SR		
90935	2	Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	1	4	x	Y	Int	R		R		R	R
90940	2	Demonstrate understanding of aspects of mechanics	1	4	x	Y	Ext	R		R	R	R	R
90944	3	Demonstrate an understanding of chemical ideas relating to acids and bases	1	4	x	x	Ext	R	R	R			R
90948	2	Demonstrate understanding of biological ideas relating to genetic variation	1	4	Y	x	Ext			R		R	

**Assessment:** A combination of internal and externally assessed achievement standards  
**Course Leads to:** Level 2 Biology, Chemistry, Farming Skills, Physics.

Students taking 11SCI may also select 11ASC (Agricultural Science) or 11FSCI (Food Science)

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# SCIENCE (02) – Level 1

CODE: 11SC2

**NZQA qualifications:** NCEA Level 1. Achievement Standards.

**Prerequisites:**

- Overall teacher judgement across the year
- Performing up to level 5P or above across the Nature of Science strands over the year
- Further evidence will come from the Thinking With Evidence assessment carried out late in 2018
- Evidence from student portfolios maybe considered

**Course Length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

**Special Conditions:**

Student manuals may be recommended for purchase.

**Field Trips:**

These may be discussed and planned across the year as appropriate.

**COURSE DESCRIPTION**

- Science is a general course suitable for students interested in a range of science topics.
- Students that are planning to take Levels 2 and 3 sciences should complete this course or science 01
- There are a range of topics and achievement standards available in this course. Each class will co-construct their own course for the year selecting appropriate assessments.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90955	3	Investigate an astronomical or Earth science event	1	4			Int			R		R	
90949	3	Investigate life processes and environmental factors that affect them	1	4	N	N	Int			R	R	R	R
90948	3	Demonstrate understanding of biological ideas relating to genetic variation	1	4			Ext			R		R	
90944	4	Demonstrate understanding of aspects of acids and bases	1	4			Ext	R		R			R
90936	3	Demonstrate understanding of the physics of an application	1	2			Int	R		R		R	R

**Assessment:** A combination of internal and externally assessed achievement standards  
**Course Leads to:** Level 2 Biology, Chemistry, Farming Skills and Physics.

Students taking 11SC2 may also select 11ASC (Agricultural Science) or 11FSC (Food Science)

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# SCIENCE (03) – Level 1

CODE: 11SC3

NZQA qualifications: NCEA Level 1. Achievement Standards.

**Prerequisites:**

- Overall teacher judgement across the year
- Performing up to level 5B across the Nature of Science strands over the year
- Further evidence will come from the Thinking With Evidence assessment carried out late in 2018
- Evidence from student portfolios maybe considered

**Course Length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

**Special Conditions:**

Student manuals may be recommended for purchase.

**Field Trips:**

These may be arranged throughout the year as required.

**COURSE DESCRIPTION**

- Science is a general course suitable for students interested in a range of science topics.
- This course is suitable for students with an interest in science but who do NOT intend to carry on with science at Level 2.
- There are a range of topics and achievement standards available in this course. Each class will co-construct their own course for the year selecting appropriate assessments.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90930	2	Carry out a practical chemistry investigation with direction	1	4	x	Y	Int	R		R	SR		
90935	2	Carry out a practical physics investigation that leads to a linear mathematical relationship, with direction	1	4	x	Y	Int	R		R		R	R
90925	3	Carry out a practical investigation in a biological context, with direction	1	4	N	N	Int			R	SR	R	
90949	3	Investigate life processes and environmental factors that affect them	1	4	N	N	Int			R	R	R	R

**Assessment:** 4 x internal achievement standards, total 16 credits.  
Term III school examinations.

**Course Leads to:** Level 1 Science, Farming Skills.

Students taking 11SC3 are not able to take 11ASC (Agricultural Science) or 11FSCI (Food Science)

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# AGRICULTURAL SCIENCE – Level 1

CODE: 11ASC

**NZQA Qualifications:** Achievement Standards.

**Prerequisites:**

- Overall teacher judgement across the year
- Performing at 5P or higher across the Nature of Science strands over the year
- Further evidence will come from the Thinking With Evidence assessment.

**Course Length:** full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 4 hours

**Field Trips:**

Agricultural Field Days Term II – approximate cost \$35.00.

**COURSE DESCRIPTION**

This course is designed for students with an agricultural focus who may be going on to work or study in the agricultural or horticultural science sector.

- Environment – production practices that have a positive and negative impacts on the environment.
- Livestock Management – livestock physiology, feeding, breeding, genetics.
- Pasture/Crop Management – impacts on production, grazing management, pasture conservation.
- Investigation – plan and carryout a scientific investigation in an agricultural context.
- New Zealand Primary Industries – where primary industries are carried out in New Zealand, and why.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90918	2	Carry out a practical agricultural or horticultural investigation	1	4	x	Y	Int						R
90160	5	Demonstrate knowledge of the impact of primary production management practices on the environment.	1	3	x	x	Int						R
90921	2	Demonstrate knowledge of livestock management practices	1	5	Y	x	Ext						R
90155	4	Demonstrate knowledge of pasture/crop management practices	1	4	Y	x	Int						R
90920	2	Demonstrate knowledge of the geographic distribution of agricultural and horticultural primary production in New Zealand	1	3	Y	X	Int						R

**Assessment:** Three internally assessed achievement standards and two externally assessed achievement standards.

**Course Leads to:** Level 2 Farming Skills and Level 2 Biology.

Students taking 11ASC (Agricultural Science) may also select 11SC1 and 11SC2

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# FOOD SCIENCE - Level 1

CODE: 11FSc

## NZQA Qualifications: Achievement Standards

### Prerequisites:

- Overall teacher judgement across the year
- Performing at 5P or higher across the Nature of Science strands over the year
- Further evidence will come from the Thinking With Evidence assessment carried out late in 2018

**Course Length:** Full year    **Class hours/5 day week:** 4 hours    **Homework hours/week:** 2

**Special Conditions:** Course cost of \$100. This will cover the cost of consumables used during the course. Students with severe food allergies are advised to discuss this with the teacher when considering selection of this course.

### Field Trips:

A visit to industry will be planned to see technology and science in action during food processing. This will incur a cost for transport.

### COURSE DESCRIPTION

This is a combined course of technology and science, with food as the context for learning. Aspects of all 3 main sciences - biology, chemistry and physics - are taught in conjunction with technology standards in topics which involve the processing of food products. Successful completion of the course allows entry to Level 2 sciences. There are both practical and theory components to the course. Students interested in Food Technology and production may be able to select this course as well as another course of Science.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
91083	4	Demonstrate understanding of basic concepts used in processing (Technology)	1	4	Y	x	Int			R			
91084	4	Demonstrate understanding of basic concepts used in preservation and packaging techniques for product storage (Technology)	1	4	Y	x	Int			R			
90950	3	Investigate biological ideas relating to interactions between humans and microorganisms (Science)	1	4	x	x	Int	R		R	R	R	R
90931	3	Demonstrate understanding of the chemistry in a technological application, with direction (Chemistry)	1	2	Y	x	Int	R		R	SR		R
90939	4	Demonstrate understanding of aspects of heat (Physics)	1	4	x	Y	Ext	R		R			R

**Assessment:** 4 x internal achievement standards, 1 x external achievement standard, up to a total of 18 credits. 4 numeracy credits and 12 literacy credits available.

**Course leads to:** Level 2 Biology, Physics, Chemistry, Farm Skills

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		



# SOCIAL SCIENCES FACULTY

## ACCOUNTING – Level 1

CODE: ACC

NZQA qualifications: NCEA Level 1 Achievement Standards.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 3 hours

**Prerequisites:**

Students need to also be studying 11 MA! Or 11MA2.

**Special Conditions:**

It is recommended that students purchase accounting workbooks, approximately \$28.00 total.

**COURSE DESCRIPTION**

Accounting and financial literacy are areas of which everyone should have some knowledge and understanding.

This course provides an introduction to accounting and its purpose and place within human activities. It provides a set of skills that the students will be able to apply to their own experiences, be it in their personal life, in business, or as part of a community organisation.

The course is a broad overview of accounting for a small business, including how to process financial transactions, the preparation of financial statements, and interpreting financial information to arrive at better business decisions. The course also covers the financial information that community organisations should prepare and there is also a section where students learn to make a financial decision for an individual or group. This course will build on knowledge learned throughout the year. All modules relate to everything that has gone before.

Regular homework will be necessary to ensure success in accounting.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90976	3	Demonstrate understanding of accounting concepts for small entities	1	3	Y	x	Ext			R	R		R
90977	3	Process financial transactions for a small entity	1	5	x	x	Int				R		R
90978	3	Prepare financial statements for sole proprietors	1	5	x	x	Ext						
90979	3	Prepare financial information for a community organisation's annual general meeting	1	4	Y	x	Int						
90981	3	Make a financial decision for an individual or group	1	3	Y	x	Int						

**Assessment:**

3 x internal achievement standards, 2 x external achievement standards.

Other standards may be offered.

A final choice of which standards are offered will be based upon students' prior learning and interests.

**Course leads to:**

NCEA Level 2 Accounting.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# ECONOMICS – Level 1

CODE: ECO

NZQA qualifications: NCEA Level 1 Achievement Standards.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework per fortnight:** 2 hours

**Prerequisites:** None.

**Special conditions:**

It is recommended that students purchase an economics work book, approximately \$25.00.

**COURSE DESCRIPTION**

Economics is the study of how limited resources such as land, labour and capital are used to provide the goods and services we use in our everyday lives. The course focuses on how different sectors of the economy such as households, firms and the government, interact.

Students will learn about the interrelationships between different groups and the economic decisions that need to be made by those groups such as: how to spend your income, what goods and services to produce, and how much tax should the government take from us.

From this course students will be able to better understand their place in the New Zealand economy.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90983	3	Demonstrate understanding of consumer choices using 'demand'	1	4	Y	x	Ext			R	R		R
90984	3	Demonstrate understanding of decisions a producer makes about production	1	5	Y	x	Int			R			
90985	3	Demonstrate understanding of producer choices using 'supply'	1	3	Y	x	Ext			R	R		
90986	3	Demonstrate understanding of how consumer, producer and/or government choices affect society using 'market equilibrium'	1	5	Y	x	Ext			R	R		R
90988	3	Demonstrate understanding of the interdependence of sectors of the New Zealand economy	1	3	Y	x	Int			R		R	R

**Assessment:** 2 x internal achievement standards, 3 x external achievement standards.  
Other standards may be offered.  
A final choice of which standards are offered will be based upon students' prior learning and interests.

**Course Leads to:** NCEA Level 2 Economics.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# GEOGRAPHY – Level 1

CODE: GEO

**NZQA qualifications:** NCEA Level 1 Achievement Standards.

**Course Length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

**Prerequisites:**  
A proven performance in Year 10 social studies and Year 10 English.

**Special conditions:**  
It is recommended that students attend Field work undertaken and this will incur some costs for transport (approximately \$50.00).

It is recommended that students purchase the TNT workbooks for external achievement standards at approximately \$10.

## COURSE DESCRIPTION

Geography at this level covers a range of topics and skills. It provides an interesting and broad base for **any** future social science studies.

**Achievement standards will be selected from the following –**

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
91007	3	Demonstrate geographic understanding of environments that have been shaped by extreme natural events	1	4	Y	x	Ext			R	R		
91009	3	Demonstrate geographic understanding of the sustainable use of an environment	1	3	Y	x	Int			R	R		
91010	2	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	1	4	x	Y	Ext	R		R	R		R
91011	3	Conduct geographic research, with direction	1	4	Y	Y	Int			R	R		
91012	3	Describe aspects of a contemporary New Zealand geographic issue	1	3	Y	x	Int				R	R	R
91013	2	Describe aspects of a geographic topic at a global scale	1	3	Y	x	Int			R	R		R

**Assessment:** A maximum of 4 x internal achievement standards plus 2 x external achievement standards, Term IV NCEA external examinations.

**Course leads to:** NCEA Level 2 Geography.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# HISTORY – Level 1

CODE: HIS

NZQA qualifications: NCEA Level 1 Achievement Standards.

**Prerequisites:**

An above average performance in Year 10 social studies and Year 10 English and eligible for Level 1 English (01).

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

**COURSE DESCRIPTION**

Year 11 History concentrates on 20<sup>th</sup> Century history as a means of helping students better understand their world and their place in it. A variety of topics will be chosen from the selection below.

**1. Conflict in the Middle East**

This conflict continues and is seen on the television news and in newspapers weekly. This theme helps the student understand why this conflict occurred and why it continues.

**2. International Relations**

- a) Origins of World War II 1919-1941.
- b) New Zealand Foreign Policy 1945-1985.

We look at how nations conduct their foreign policy, the results of such policies and how the lessons of the past influence the decisions of the future. This course is designed to make use of the extensive television and film resources available to the 21<sup>st</sup> century historian.

**3. Social Change – Black Civil Rights in the USA 1950-1970**

A study which looks in detail at a topic introduced in Year 10 social studies: The prejudice and discrimination against Black Americans and the demand for change.

**4. Research Topics**

This part of the course is internally assessed and comprises 12 credits. Different research topics are chosen from year to year, depending on the student’s interests and global issues.

The course is designed to learn and develop a range of skills, which can be used in a wide variety of courses and careers to enhance the student’s knowledge base and to provide an interesting subject with as many questions as there are answers.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C
								I	T	I	I	C	R
91001	3	Historical investigation	1	4	Y	x	Int				R	R	R
91002	3	Understand an historical event	1	4	Y	x	Int				R		R
91003	3	Interpret historical sources	1	4	Y	x	Ext				R	R	R
91004	3	People and perspectives in history	1	4	Y	x	Int				R	R	R
91005	3	Causes and consequences in history	1	4	Y	x	Ext						R
91006	4	A significant event in NZ history	1	4	Y	x	Ext						R

**Assessment:** 3 x internal achievement standards and 3 x external achievement standards.

**Course leads to:** The enhancement of reading, writing and research skills and NCEA Level 2 History.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
R = Recommended			SR = Sector Recommended		

# TECHNOLOGY FACULTY

## DESIGN & VISUAL COMMUNICATION – Level 1

CODE: DVC

NZQA qualifications: NCEA Level 1 Achievement Standards.

### Prerequisites:

It is preferable for a student to have taken this subject in Year 9 and/or Year 10, but it is not essential.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 4 hours

### Special conditions:

- Students must supply their own pencils – colouring and draughting as well as their own compass set.
- Subject charge \$40.00 covers the cost of take home content – particularly the model rocket and standard curriculum printing.

### COURSE DESCRIPTION

This course is intended for students interested in design as a means to develop their own visual communication skills or as an intended career pathway. The course is a progression from Year 10 and extends student learning through the introduction of different media design and communication skills. Students will further develop their skill in computer aided design (CAD) and image enhancement technologies. Learning will be directed at three main areas throughout the year:

- Design and Visual Communication
- Spatial Design (Environmental/Architectural)
- Product Design.

The course is a full achievement standard course and will be assessed using up to seven achievement standards.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C	R
91063	5	Produce Freehand Sketches that communicate design ideas	1	3	x	X	Ext	R						R
91064	5	Produce Instrumental, multi-view orthographic drawings that communicate technical features or designs	1	3	x	Y	Ext	R						R
91065	5	Produce instrumental paraline drawings to communicate design ideas	1	3	x	Y	Ext	R						R
91066	4	Use rendering techniques to communicate the form of design ideas	1	3	x	X	Int	R						R
91067	5	Use the work of an influential designer to inform design ideas	1	3	x	X	Int							R
91068	5	Undertake development of design ideas through graphics practice	1	6	x	X	Int	R						R
91069	5	Promote an organised body of design work to an audience using visual communication techniques	1	4	x	X	Int	R						R

**Assessment:** 3 x external achievement standards, and 3 x internal achievement standards, total 21 credits.

**Course leads to:** NCEA Level 2 Design & Visual Communication.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# DIGITAL TECHNOLOGIES – Level 1

CODE: DT

**NZQA qualifications:** NCEA Level 1 Achievement Standards.

**Prerequisites:**

It is preferable for a student to have taken this subject in Year 10, or entry with teacher approval.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

**COURSE DESCRIPTION**

Students choosing digital technologies pathways for NCEA Level 1 will develop the more specialised skills that industry partners say are in high demand. The new content covers two key areas, computational thinking and designing and developing digital outcomes.

**Computational thinking** is about understanding the computer science principles that underlie all digital technologies, and learning how to develop instructions, such as programming, to control these technologies.

**Designing and developing digital outcomes** is about understanding that digital systems and applications are created for humans by humans, and developing knowledge and skills in using different digital technologies to create digital content across a range of digital media.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C	R
91878	1	Develop design ideas for a digital outcome for a specified purpose	1	3			Int							
91879	1	Develop an outcome to manage and present data	1	4			Int							
91880	1	Develop a digital media outcome	1	4			Int							
91883	1	Develop a computer program	1	4			Int							
91884	1	Use basic iterative processes to develop a digital outcome	1	6			Int							
9186	1	Demonstrate understanding of human computer interactions	1	3			Ext							

**Assessment:** 5 x internal achievement standards, 1 x external achievement standards, total 24 credits.  
Term III school exams.  
Term IV external assessments.

**Course leads to:** NCEA Level 2 Digital Technologies.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# HOSPITALITY – Level 1

CODE: HOS

NZQA qualifications: NCEA Level 1 Unit Standards.

**Prerequisites:**

Students are expected to have taken this subject in Year 10, or entry with teacher approval.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 3 hours

**Special conditions:**

- Subject charge \$130.00\*. This covers the cost of all food and special resources used in the course throughout the year, not covered by STAR support funding.  
*\*Subject charge is supported by STAR funding, covering the cost of the workbooks and some of the food used by students.*

**COURSE DESCRIPTION**

This course is intended for students who wish to pursue a career in the food industry. The course consists of unit standards with full internal assessment. Students will cover all the practical standards in cookery and credits can go towards the National Certificate in Hospitality Level 1.

These standards do not qualify for literacy or numeracy.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C
								I	T	I	I	C	R
21058	3	Identify career pathways in the hospitality industry	1	2	x	x	Int					SR	
15900	4	Prepare and present meat in the hospitality industry	1	3	x	x	Int					SR	
15901	4	Prepare and present fruit and vegetables in the hospitality industry	1	2	x	x	Int					SR	
19770	3	Prepare and present egg and cheese dishes in the hospitality industry	1	2	x	x	Int					R	
15919	4	Prepare and present hot finger food in the hospitality industry	1	2	x	x	Int					SR	
15920	4	Prepare and present sauce and soup in the hospitality industry	1	2	x	x	Int					SR	
15921	4	Prepare and cook a cake, a sponge and scones in the hospitality industry	1	3	x	x	Int					SR	
21059	4	Demonstrate knowledge of knife care, use, storage, and carrying for the hospitality industry	1	2	x	x	Int					SR	

**Assessment:** 8 x internal unit standards, total 18 credits.  
Term III school exams.

**Course leads to:** NCEA Level 2 Hospitality.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
R = Recommended			SR = Sector Recommended		

# FOOD TECHNOLOGY AND NUTRITION – Level 1

CODE: FN

**NZQA qualifications:** NCEA Level 1 • Achievement Standards.

**Prerequisites:**

It is advisable that students have taken this subject in Year 10.

**Course length:** Full year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

**Special conditions:**

It is recommended that students pay the subject charge of \$120.00 which covers the cost of all food used in the course.

It is recommended that students attend at least one field trip which will incur a cost for transport.

**COURSE DESCRIPTION**

This course covers topics such as interpreting nutritional information and needs, safe food handling, cultural influences on our food and one of processing technologies. All assessments involve both theory and practical components and internal standards are assessed with portfolios of evidence and written reports. This is a UE entrance subject at Level 3 and is useful for a wide range of subject areas.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90956	3	Demonstrate knowledge of an individual's nutritional needs	1	5	x	x	Int			R	R	R	
90958	3	Demonstrate understanding of how Cultural practices influence eating Patterns in New Zealand	1	5	Y	X	Int				R	R	
90959	3	Demonstrate knowledge of practices and strategies to address food handling issues	1	5	Y	x	Int			R	R	R	
90961	3	Describe how nutritional information and packaging can influence food choices and wellbeing	1	4	Y	x	Ext			R	R	R	
91082	4	Implement basic procedures to process a specific product	1	4	x	x	Int			R			

**Assessment:** 4 x internal achievement standards, 1 x external achievement standard, total 23 credits. Term III school exams.

**Course leads to:** NCEA Level 2 Food and Nutrition.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		



# ENGINEERING – Level 1

CODE: EG

NZQA qualifications: NCEA Level 1 Unit Standards.

**Prerequisites:**

Students should have a working knowledge of metal work gained through participation in the Year 10 course. The main prerequisite is enthusiasm for working with hard materials and a desire to consider engineering as a career.

**Course length:** Full year                      **Class hours per fortnight:** 7.5 hours                      **Homework hours per fortnight:** 2 hours

**Special conditions:**

It is recommended students pay the subject charge of \$70.00, which covers the cost of the take home materials used in the course.

**COURSE DESCRIPTION**

Students participating in this course will be involved with the Competenz (New Zealand Engineering Food & Manufacturing Industry Training Organisation) unit standards. Safety standards are an integral part of this course with no room for irresponsible behaviour. Making an engineering product, working from specific plans to within given tolerances requires the students to display competent practical skills. Design and making techniques are developed to manipulate materials in the production of a garden tool with interchangeable heads.

These standards do not qualify for literacy or numeracy.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
22923	3	Demonstrate basic engineering workshop skills under close supervision	1	12			Int	SR		R			
22924	3	Develop a simple product using engineering materials	1	10			Int	SR					
22926	3	Demonstrate knowledge of safety procedures in a specific engineering workshop	1	2			Int	SR					

**Assessment:** 3 x internal unit standards, total 24 credits.  
Term III school examinations.

**Course leads to:** Year 12 Level 2 Engineering/Automotive.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# RESISTANT MATERIALS, WOOD – Level 1

CODE: RMW

**NZQA qualifications:** NCEA Level 1

- Achievement Standards
- Unit Standards.

**Prerequisites:** Year 9 and/or Year 10 technology are an advantage.

**Course length:** Full year

**Class hours per fortnight:** 7.5 hours

**Homework hours Per fortnight:** 4 hours

**Special conditions:** It is recommended students pay the Subject charge of \$70.00, which covers the cost of the take home materials used in the course.

## COURSE DESCRIPTION

In this course students will produce a variety of projects that relate to working with wood. Other hard materials may be included in the projects. The course will provide opportunities for students to develop practical, creative and hands-on skills.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
25920	2	Use joints for a BCATS project	1	3	x	x	Int	R					
91045	3	Use planning tools to guide the technological development of an outcome to address a brief.	1	4	x	x	Int	R		R			R
91047	4	Undertake development to make a prototype to address a brief.	1	6	x	x	Int	R		R			R
91057	4	Implement basic procedures using resistant materials to make a specified product.	1	6	x	x	Int	R		R			
91049	4	Demonstrate understanding of how materials enable technological products to function.	1	4	Y	x	Ext	R		R			R

**Assessment:** 3 x internal achievement standards, 1 x internal unit standard, 1 external achievement standard, total 23 credits.  
Term III school examinations.

**Course leads to:** NCEA Level 2 Resistant Materials – Wood.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# TEXTILE MATERIALS – Level 1

CODE: TM

**NZQA qualifications:** NCEA Level 1

- Achievement Standards
- Unit Standards.

**Prerequisites:**  
Previous study not required

**Class hours per fortnight:** 7.5 hours

**Course length:** Full year

**Special conditions:**

It is recommended students pay the subject charge of \$80. This covers the cost of some of the take home materials used in the course and take home projects.

**COURSE DESCRIPTION**

- Unit 1: Students will research an innovative international designer. They will use this research to inspire their own design, choose a pattern, make pattern adaptations and create the outfit.
- Unit 2: Students will work cross curricular with the drama department and research what is needed to create a costume for a performance, after which they will construct an item for the performance. The materials for this outfit will be supplied. The two performance processing unit standards can be achieved at merit or excellence level.

This course will be helpful to prepare students for a future in the field of fashion. This course is part of a pathway to university approved credits at Year 13.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C	R
91046	2	Use design ideas to produce a conceptual design for an outcome to address a brief	1	6	x	x	Int	R		R				R
91096	2	Make basic adaptations to a pattern to enable a design to fit a person or item	1	4	x	x	Int							SR
91058	2	Implement basic procedures using textile materials to make a specified product	1	6	Y	x	Int	R						SR
91047	2	Undertake development to make a prototype to address a brief	1	6	x	x	Int	R		R				R
26689	1	Demonstrate knowledge of costuming for a performance context	1	3	x	x	Int							R
26690	1	Construct item(s) to meet production needs for a performance context from a given brief.	2	3	x	x	Int							R
91067	2	Use the work of an influential designer to inform design ideas	1	3	x	x	Int							R
91048	2	Demonstrate understanding of how technological modelling supports decision making	1	4	x	x	Ext	R		R				R

**Assessment:** Students can select from 5 x internal achievement standards, 2 unit standards and 1 external achievement standard and gain a possible total of 35 credits.

**Course leads to:** NCEA Level 2 Technology Textiles and a career pathway to fashion design and development.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
R = Recommended			SR = Sector Recommended		

# THE ARTS FACULTY

## VISUAL ARTS – Level 1

CODE: VAR

**NZQA Qualifications:** NCEA Level 1 Achievement Standards.

**Prerequisites:**

Artistic ability, must have Year 10 art option. Students must see the teacher in charge of Visual Arts.

**Course Length:** Full Year      **Class hours per fortnight:** 7.5 hours      **Homework hours per fortnight:** 2 hours

**Special Conditions:**

If is recommended students pay the subject charge of \$95. This includes the cost of some of the take home materials used in the course, including drawing materials eg inks, charcoals, pastels; painting materials, sculpture materials and folio boards.

**COURSE DESCRIPTION**

Students will produce work, presented in a folio, and assignments on a number of themes, using a variety of media, as per NCEA requirements.

There are four visual arts achievement standards that cover the curriculum with a total credit of 26. Students will:

- Use drawing processes and procedures
- Generate and develop ideas in making Art works
- Extend ideas in other media techniques.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90913	2	Understanding of art and artworks from a Māori and another cultural context using art terminology	1	4	Y	x	Int				R		R
90914	1	Use drawing methods and skills for recording information using wet and dry media	1	4	x	x	Int						R
90915	1	Use drawing conventions to develop work in more than one field of practice	1	6	x	x	Int						R
90916	1	Produce a body of work informed by established practice, which develops ideas, using a range of media	1	12	x	x	Ext						R

**Assessment:** 3 x internal achievement standards, 1 x external achievement standard, total 26 credits. Term III School Exams.

**Course Leads to:** NCEA Level 2 Visual Arts.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# DRAMA – Level 1

CODE: DRA

NZQA Qualifications: NCEA Level 1 Achievement Standards.

**Prerequisites:**

This course is open to students who have successfully completed Year 10 drama, or by negotiation.

**Course Length:** Full Year      **Class hours per fortnight:** 8 hours      **Homework hours per fortnight:** 2 hours

**Special Conditions:**

- It is recommended students pay the subject charge of \$30. This covers the cost of extra-curricular theatre tickets and costume hire for performance assessments.
- Students will attend all visiting professional performances as well as travel to one public performance at a theatre. Some extra cost may be involved for travel.
- Some obligatory rehearsal time will need to take place outside of school hours (for standard 90009).

**Field trips:**

- One theatre visit
- Professional workshops.

**COURSE DESCRIPTION**

The Year 11 course covers many aspects of drama including:

- The study of European theatre, including the practical application of the Victorian melodrama theatre form
- The study and application of dramatic techniques, elements and conventions
- Public performance in the Year 11 assessment evening.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90997	1	Devise and perform a drama	1	5	Y	x	Int						R
90999	2	Select and use features of a drama/theatre form in a performance	1	4	Y	x	Int						R
90009	5	Perform an acting role in a scripted production	1	5	Y	x	Int						R
90998	1	Demonstrate understanding of the history and features of drama/theatre form	1	4	Y	x	Ext						R
90011	5	Demonstrate understanding of the use of drama aspects in live performance	1	4	Y	x	Ex						R
91000	2	Demonstrate understanding of a significant play ( <b>optional</b> )	1	4	Y	x	Int						R
90006	5	Apply drama techniques in a dramatic context ( <b>optional</b> )	1	4	Y	x	Int						R

**Assessment:** 5 x internal achievement standards, 2 x external achievement standards, total 30 credits. Term III School Exams.

**Course Leads to:** NCEA Level 2 Drama.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# MAKING MUSIC – Level 1

CODE: MUS

**NZQA Qualifications:** NCEA Level 1 Achievement Standards.

**Prerequisites:**

Year 9 and 10 music or equivalent.

**Course Length:** Full Year. **Class hours/fortnight:** 7.5 hours  
**Homework hours/fortnight:** 5 hours music practice  
**Instrumental Group Tuition:** 1 hour per week.

**Special Conditions:**

As part of the performance requirements for assessment, students need to continue with a course of instrumental tuition in their performance instrument, throughout the year (either privately or via the college). See music department brochure for details. Students must be prepared to take part in performance opportunities and be working with a tutor as they learn about music performance.

**COURSE DESCRIPTION**

Students will have the opportunity to continue to learn more about reading and writing music for their performance instrument and appropriate to genre. They will learn through group performance and by looking at a variety of music styles which will provide the skills for individuals to read and write music according to their level of experience and knowledge. Students will enjoy the e-learning focus to assist both learning and assessment and will be supported to enter New Zealand secondary school initiatives such as Smokefree Rockquest and Play it Strange.

Each year a programme of teaching and learning is designed to allow all students in the class to gain at least 14 credits and to have a subject endorsement through one external paper. Students will be assessed according to their ability and strengths through guidance and consultation from the teacher.

Learning and assessment activities are based around the four strands from the Arts Curriculum document:

- Developing practical knowledge in music (theory, aural, score reading)
- Developing ideas in music (composing music)
- Communicating and interpreting in music (listen to, read and play music)
- Understand music in context (developing knowledge and understanding of a variety of music styles both past and present).

Please Note – while students have the opportunity to further their own interests in music, this course has a set programme of teaching and learning based on the curriculum and NCEA assessment standards.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C	M	P	S	S	C
								I	T	I	I	C	R
91090	3	Perform two pieces of music as a featured soloist	1	6	x	x	Int						R
91091	3	Demonstrate ensemble skills through performing a piece of music as a member of a group	1	4	x	x	Int						R
91092	3	Compose two original pieces of music	1	6	x	x	Int						R
91094	3	Demonstrate knowledge of conventions used in music scores	1	4	Y	x	Ext						
91095	3	Demonstrate knowledge of two music works from contrasting contexts.	1	6	Y	x	Int						R

**Assessment:** 4 x internal achievement standards, 1 x external achievement standard with course minimum of 14 credits. External standards required for course endorsement. 10 literacy credits.

**Course Leads to:** NCEA Level 2 Music if students have achieved course minimum of 14 credits.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C	M	P	S	S	CR
I	T	I	I	C	
R = Recommended			SR = Sector Recommended		

# ENHANCED PERFORMANCE DANCE – Level 1

CODE: EPD

**NZQA Qualifications:** NCEA Level 1 Achievement Standards.

**Prerequisites:**

- Ballet at Grade 5/6 RAD (Royal Academy of Dance) level or at a similar level for BBO (British Ballet Organisation), Checchetti etc, **and/or**
- Jazz at Elementary 2/3, **and/or**
- Contemporary at Level 2, **and/or**
- Hip Hop at Level 2, **or**
- Evidence of successfully competing at dance competitions **and/or** an audition.

**Course Length:**

Four terms. This course is timetabled before school one morning per week.

**Field trips (costs to be advised):**

- DanceNZMade.
- Taupo Youth Talent Quest.
- Taupo Queen’s Birthday Dance Competitions.
- Tutoring by dance companies or ex students.

**COURSE DESCRIPTION**

This course is intended to give students who dance an opportunity to gain NCEA accreditation for something they are already dedicated to and passionate about. This course also creates an opportunity to gain necessary credits that might help students gain entry to courses/subjects at tertiary level in dance or the performing arts. This is a rewarding performing arts course that demands a high degree of commitment and effort. All students have an individual learning plan.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
90858	1	Compose dance sequences for given briefs	1	6	x		Int						R
90002	1	Perform dance sequences	1	6	x		Int						R
90859	1	Demonstrate ensemble skills in a dance	1	4	x		Int						R
90860	1	Demonstrate understanding of elements of dance	1	4	Y		Int						R
90861	1	Demonstrate understanding of dance performance	1	4	Y		Ext						R
90005	1	Demonstrate knowledge of a dance genre or style	1	4	Y		Ext						R

**Assessment:** 4 x internal achievement standards , total 20 credits  
2 x external achievement standards, total 8 credits

**Course Leads to:** Level 2 dance achievement standards.

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# **GATEWAY – Structured Workplace Learning**

Gateway is a programme which enables senior students to participate in structured workplace learning which is assessed and evaluated. A Gateway placement is integral to the senior students' other subjects. In most cases a placement is one day a week, or in the school holidays.

Students involved in Gateway will have their achievements credited towards national qualifications including the National Certificate of Educational Achievement (NCEA).

In many cases students will get a headstart on their chosen careers. Through Gateway further opportunities may open up such as Modern Apprenticeship training and full time employment or cadetships.

## **Prerequisites:**

Year 11, 12 and Year 13 students who apply to the Gateway programme will be interviewed and selected during the year by the Gateway Coordinator, Mrs Grant. They are then referred onto Mrs Palmer, the Gateway Administrator, who will arrange the employer and placement. Students must have parental permission to participate in a Gateway placement and must complete US497 Workplace Health and Safety Requirements Level 1 (3 credits).

## **Special Conditions:**

- This is a fully funded course of study. Students will have a contract concerning attendance and behavioural requirements and will also be required to complete a log book.
  - Each student in the Gateway programme will have a structured workplace learning plan. The rest of their programme will be school-based.
  - In many cases students will have an individual learning plan tailored to meet their specific needs. This will be prepared by the Gateway Coordinator and the Gateway Administrator. Parents will be informed of any changes to a student's learning plan.
  - Queries regarding this programme can be directed to Mrs Grant, Gateway Coordinator, or Mrs Palmer, Gateway Administrator.
-



# EMPLOYMENT SKILLS – Level 1

CODE: EMS

**NZQA Qualifications:** NCEA Level 1; Unit Standards

**Prerequisites:** Dean & TIC recommendation.

**Course Length:** full year

**Class hours per fortnight:** 7.5 hours

## COURSE DESCRIPTION

Employment Skills provides students with skills that are valuable in the workplace. Students build their confidence through practicing these skills in the classroom and by possible invitation to participate in the Gateway programme, in order to develop vocational pathways.

Other unit standards may be included as appropriate to the individual learner and their future career path.

This course offers an alternative pathway to gaining NCEA Level 1 literacy.

Standard	Vers.	Title	Lvl	Cr	Lit	Num	Int or Ext	C I	M T	P I	S I	S C	C R
24709	2	Produce a balanced budget for an individual	1	3	x	x	Int				R	R	R
496	8	Manage personal wellness	1	3	x	x	Int					R	
497	8	Health and safety in the workplace	1	3	x	x	Int	SR		R			
1978	7	Identify basic employment rights and responsibilities	1	3	x	x	Int						
4248	4	Describe requirements and expectations faced by employees within the workplace.	1	3	x	x	Int						
4249	6	Demonstrate care and timeliness as an employee	1	4	x	x	Int	SR					
26622	2	Write to communicate ideas for a purpose and audience	1	4	Y	x	Int						
26624	2	Read texts with understanding	1	3	Y	x	Int						
26625	3	Actively participate in spoken interactions	1	3	Y	x	Int						

**Assessment:** 10 unit standards, total 32 credits.

**Course leads to:** NCEA Level 1

Vocational Pathways					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Service Industries	Social & Community	Creative Industries
C I	M T	P I	S I	S C	CR
R = Recommended			SR = Sector Recommended		

# **PROJECT BASED LEARNING – Level 1**

**CODE: PBL**

**Course Length:** Full year

**Class hours per fortnight:** 7.5 hours

## **COURSE DESCRIPTION**

Project based learning is for students who wish to develop their key competencies and skills by completing projects in areas they are passionate about. Literacy and numeracy skills are taught and reinforced in these relevant contexts.

Students should demonstrate a growth mind set and self-management to complete projects over extended periods of time.

**Assessment:** NZQA standards are identified once a student has identified the context and nature of their project.



## **CAREERS GUIDANCE PROGRAMME YEAR 11**

### **AIMS**

Careers guidance at Taupo-nui-a-Tia College will offer sufficient information, resources, units and qualified personnel through the Year 11 Whanau Group programme for a student to make appropriate career decisions. Through goal setting and information gathering, students will prepare a career plan. This is an ongoing process for the students through Years 12 and 13 also. All Year 11 students will complete a CV.

### **IMPLEMENTATION**

**Year 11 life skills classes will cover these elements of career guidance:**

- Self-Awareness – Years 9 and 10 units revisited.
- Options in training and tertiary institutions.
- Decision-making and goal setting.
- Year 11 Bulls Eye on line course planning tool.
- My Career – Careers New Zealand tool.
- Careers Website – [www.careerservices.govt.nz](http://www.careerservices.govt.nz)
- Possible Gateway placement – structured workplace learning with assessments.
- Careers appointments.
- Subject selection with senior staff in Term 3 – completed on an individual basis.
- Courses and careers magazine
- Careers Roadshow
- JET Resources – Jobs, Education, Training resource

### **OUTCOMES**

**Students will benefit in these ways from the Careers programme offered in Year 11:**

- Increased awareness of own personal attributes, interests, values and abilities.
- Develop a knowledge base of the entry requirements required for various careers.
- Learn about pathways to training.
- Explore different career areas.
- Develop knowledge of Tertiary Institutions and what qualifications they offer.
- Investigate a range of occupations through the Kiwicareers Website and Career Quest programme.
- Know what subjects are required for careers they are interested in.
- Be able to use a range of resources (information and human) in clarifying career goals.

### **Useful Resources for Students, Parents and Caregivers**

Mrs Kay Grant – Careers Advisor

Ms Hilary Graham – Guidance Counsellor

Careers NZ – [www.careers.govt.nz](http://www.careers.govt.nz)

NCEA Pal – free app

Occupation Outlook – free app

Student Centre – Careers information and displays

Mrs Palmer– Gateway Administrator.

Bulls-eye – Student reports

MyBlueprint app – NCEA credits, diary and career planner.

# NCEA INFORMATION

- **How does NCEA work?**

Teachers will use standards to assess how well you perform in the different skills in a course. When you meet the standard, you'll earn credits towards the National Certificate in Educational Achievement.

- **How will I know which standards I'm entering for?**

Your teacher will tell you which standards are available for each course and how they'll be assessed. Standards are indicated in the Year 11, 12 and 13 course booklets. Credits from all of the achievement and unit standards you achieve count towards your NCEA.

Credits can count for other National Certificates too. Talk to your teacher to find out what other certificates are offered as part of your course.

- **How do students complete a qualification?**

### **NCEA levels and certificates**

There are three levels of NCEA certificate, depending on the difficulty of the standards achieved. At each level, students must achieve a certain number of credits to gain an NCEA certificate. Credits can be gained over more than one year.

<b>NCEA</b>	<b>Requirements</b>
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<b>Level 1</b>	80 credits are required at any level (level 1, 2 or 3) including a minimum of 10 literacy credits and 10 numeracy credits. The literacy and numeracy standard pathways are shown in the year 11, 12 and 13 course booklets.
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<b>Level 2</b>	60 credits at level 2 or above. + 20 credits from any level. The Level 1 <a href="#">literacy and numeracy</a> requirements must also be met.
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<b>Level 3</b>	60 credits at level 3 or above. + 20 credits from level 2 or above. The Level 1 <a href="#">literacy and numeracy</a> requirements must also be met.
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Credits gained at one level can be used for (or count towards) more than one certificate. They may also be used towards other qualifications. For example, unit standards in the domain 'generic computing' might be used towards a Level 2 NCEA certificate, as well as towards a National Certificate in Computing (Level 2); or 20 credits gained at Level 1 can also count towards a Level 2 NCEA certificate.

## NCEA ENDORSEMENTS

### **Recognising High Achievement with 'Endorsements'**

When students perform consistently above the 'Achieved' level, their result(s) can be 'endorsed' to reflect that high achievement. This can occur at either the Certificate or individual course level.

#### **Certificate Endorsement**

If a student gains 50 credits at Excellence, their NCEA will be endorsed with Excellence. Likewise, if a student gains 50 credits at Merit (or Merit and Excellence), their NCEA will be endorsed with Merit. [The Record of Achievement](#) shows endorsement awards.

Credits earned can count towards an endorsement over more than one year and more than one level. However, they must be gained at the level of the certificate or above. For example, Level 2 credits will count towards endorsement of a Level 1 NCEA, but Level 1 credits will not count towards endorsement of a Level 2 NCEA.

#### **Course Endorsement**

Course endorsement provides recognition for a student who has performed exceptionally well in an individual course.

Students will gain an endorsement for a course if, in a single school year, they achieve:

- 14 or more credits at Merit or Excellence, and
- At least 3 of these credits from externally assessed standards and 3 credits from internally assessed standards. Note, this does not apply to Physical Education and Level 3 Visual Arts.

A course endorsement is not a qualification. A course endorsement can be awarded even if a qualification for that level is not achieved. For example, a student may achieve a Merit endorsement for their Level 2 Mathematics course regardless of whether they achieve NCEA Level 2.

# REQUIREMENTS FOR UNIVERSITY ENTRANCE

**University Entrance (UE) is the minimum requirement to go to a New Zealand university. To qualify you will need:**

- NCEA Level 3.
- Three subjects at Level 3, made up of 14 credits each, in three approved subjects.
- Literacy: 10 credits at Level 2 or above, made up of:
  - 5 credits in reading
  - 5 credits in writing.
- Numeracy: 10 credits at Level 1 or above, made up of:
  - Achievement Standards; specified achievement standards available through a range of subjects, or
  - Unit Standards; package of three numeracy unit standards (26623, 26626, 26627, **all** three required).
- Once you have met the requirements for University Entrance it will appear on your Record of Achievement.
- Credits can be accumulated over more than one year.

## **Approved Subjects for University Entrance**

- Subjects available at Taupo-nui-a-Tia College are listed in the Course Booklet. Applicants to New Zealand universities require credits in approved subjects.
- In the Year 12 and 13 Course Booklets, Y= Yes, these standards qualify for UE.

NB: Some subjects do not have enough credits needed to qualify for UE 14 approved credits, eg. 13ODL. These credits can be combined with other credits in the domain Physical Education. Check the NZQA website for further information.

<http://www.nzqa.govt.nz/qualifications-standards/awards/university-entrance/approved-subjects/>

10 Credits at Level 1 (or higher) in Mathematics (approved standards only)	+	5 reading Credits and 5 writing Credits at Level 2 (or higher) in specified standards	+	14 Credits at Level 3 (or higher) in an approved subject	+	14 Credits at Level 3 (or higher) in an approved subject	+	14 Credits at Level 3 (or higher) in an approved subject	+	Attain NCEA Level 3	<b>= UNIVERSITY ENTRANCE</b>
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# REQUIREMENTS FOR UNIVERSITY ENTRANCE

## Level 3 Approved Subjects for University Entrance

Subjects available at Taupo nui-a-Tia College are listed in the **Subject Progression** sheet in the course booklet. Please check that the subjects you take in Year 11 lead to Level 3 approved subjects if you wish to go to university. Applicants to New Zealand universities require credits in approved subjects.

<b>Approved Subject</b>	<b>Achievement Standards</b>	<b>Approved Subject</b>	<b>Achievement Standards</b>
Accounting	91404, 91405, 91406, 91407, 91408, 91409.	History	91434, 91435, 91436, 91437, 91438, 91439.
Agriculture & Horticulture	91528, 91529, 91530, 91531, 91532.	History of Art	91482, 91483, 91484, 91485, 91486, 91487, 91488, 91489.
Biology	91601, 91602, 91603, 91604, 91605, 91606, 91607.	Home Economics	91466, 91467, 91468, 91469, 91470, 91471.
Business Studies	91379, 91380, 91381, 91382, 91383, 91384, 91385.	Indonesian	91645, 91646, 91647, 91648, 91649.
Calculus	91573, 91574, 91575, 91576, 91577, 91578, 91579, 91587.	Japanese	91553, 91554, 91555, 91556, 91557.
Chemistry	91387, 91388, 91389, 91390, 91391, 91392, 91393.	Korean	91558, 91559, 91560, 91561, 91562.
Chinese	91533, 91534, 91535, 91536, 91537.	Latin	91506, 91507, 91508, 91509, 91510, 91511.
Classical Studies	91394, 91395, 91396, 91397, 91398.	Mathematics	91573, 91574, 91575, 91576, 91577, 91578, 91579, 91587 and 91580, 91581, 91582, 91583, 91584, 91585, 91586.
Construction and Mechanical Technologies	91620, 91621, 91622, 91623, 91624, 91625, 91626 and 91627, 91628, 91629, 91630, 91631 and 91632, 91633, 91634, 91635, 91636, 91637, 91638, 91639, 91640, 91641, 91642 and 91643, 91644 and 91608, 91609, 91610, 91611, 91612, 91613, 91614, 91615, 91616, 91617, 91618, 91619.	Media Studies	91490, 91491, 91492, 91493, 91494, 91495, 91496, 91497.
Cook Islands Maori Dance	91538, 91539, 91540, 91541, 91542, 91588, 91589, 91590, 91591, 91592, 91593, 91594, 91595.	Music Studies	91416, 91417, 91418, 91419, 91420, 91421, 91422, 91423, 91424, 91425.
Design (Practical Art)	91440, 91445, 91450, 91455 and 91460.	Painting (Practical Art)	91441, 91446, 91451, 91456 and 91460.
Design and Visual Communication	91627, 91628, 91629, 91630, 91631 and 91620, 91621, 91622, 91623, 91624, 91625, 91626 and 91632, 91633, 91634, 91635, 91636, 91637, 91638, 91639, 91640, 91641, 91642 and 91643, 91644 and 91608, 91609, 91610, 91611, 91612, 91613, 91614, 91615, 91616, 91617, 91618, 91619.	Photography (Practical Art)	91442, 91447, 91452, 91457 and 91460.
Digital Technologies	91632, 91633, 91634, 91635, 91636, 91637, 91638, 91639, 91640, 91641, 91642 and 91643, 91644 and 91608, 91609, 91610, 91611, 91612, 91613, 91614, 91615, 91616, 91617, 91618, 91619.	Physical Education	91498, 91499, 91500, 91501, 91502, 91503, 91504, 91505, 91789.
Drama	91512, 91513, 91514, 91515, 91516, 91517, 91518, 91519, 91520.	Physics	91521, 91522, 91523, 91524, 91525, 91526, 91527.
Earth and Space Science	91410, 91411, 91412, 91413, 91414, 91415.	Printmaking (Practical Art)	91443, 91448, 91453, 91458 and 91460.
Economics	91399, 91400, 91401, 91402, 91403.	Processing Technologies	91643, 91644 and 91632, 91633, 91634, 91635, 91636, 91637, 91638, 91639, 91640, 91641, 91642 and 91627, 91628, 91629, 91630, 91631 and 91620, 91621, 91622, 91623, 91624, 91625, 91626 and 91608, 91609, 91610, 91611, 91612, 91613, 91614, 91615, 91616, 91617, 91618, 91619.
Education for Sustainability	90828, 90831, 90832, 91735, 91736.	Religious Studies	90825, 90826, 90827, 91725.
English	91472, 91473, 91474, 91475, 91476, 91477, 91478, 91479, 91480.	Samoan	91563, 91564, 91565, 91566, 91567.
French	91543, 91544, 91545, 91546, 91547.	Science	91601, 91602, 91603, 91604, 91605, 91606, 91607 and 91387, 91388, 91389, 91390, 91391, 91392, 91393 and 91410, 91411, 91412, 91413, 91414, 91415 and 91521, 91522, 91523, 91524, 91525, 91526, 91527.
Geography	91426, 91427, 91428, 91429, 91430, 91431, 91432, 91433.	Sculpture (Practical Art)	91444, 91449, 91454, 91459 and 91460.
German	91548, 91549, 91550, 91551, 91552.	Spanish	91568, 91569, 91570, 91571, 91572.
Health Education	91461, 91462, 91463, 91464, 91465.	Social Studies	91596, 91597, 91598, 91599, 91600.
		Statistics	91580, 91581, 91582, 91583, 91584, 91585, 91586.
		Technology	91608, 91609, 91610, 91611, 91612, 91613, 91614, 91615, 91616, 91617, 91618, 91619 and 91643, 91644 and 91632, 91633, 91634, 91635, 91636, 91637, 91638, 91639, 91640, 91641, 91642 and 91627, 91628, 91629, 91630, 91631 and 91620, 91621, 91622, 91623, 91624, 91625, 91626.
		Te Reo Māori	91650, 91651, 91652, 91653, 91654.
		Te Reo Rangatira	90536, 90785, 90786, 90787, 90788, 90789, 90790, 90791.
		Tongan	91679, 91680, 91681, 91682, 91683.

## SUGGESTED SUBJECT GUIDE – Subjects Required/Preferred for Entrance to University

CAREERS	Required/Preferred Year 13 Subjects (useful subjects in brackets)
Accountancy	Acctg. (Stats, Calc, Eco, Eng/Hist. useful)
Agriculture/Agri Science	Physics, Chem, Bio, one of Calc or Stats (Geo useful)
Architecture	Physics (Wgtn only) (Calc/Stats, Art/Art-Design, Eng/Hist/Art Hist), Graphics
Art/Museum Conservator	Chem (Art Hist, Eng, Hist, Classics, Stats useful)
Aviation/Commercial Pilot	Calc, Phys (Acco or Eco useful), Chem
Biochemistry	Stats, Bio, Chem
Biological Sciences	Bio, Stats required, Chem preferred (Sci, Geo, Eng/Hist/Art Hist)
Broadcasting	Eng+ at least one of Classics/Hist/Art Hist/Econ/Geo
Building Science/Construction Management	Calc/Stats, Physics, Graphics (Sci, Eng/Hist)
Career/Trade Diplomat	Double degree preferable; (Career – Eng + Classics, Art Hist/Hist, (2 <sup>nd</sup> language)) (Trade – Eco, Acco, Stats, (Calc, 2 <sup>nd</sup> Language))
Commerce	See Accountancy, Eco, Mgmt, Tourism, Valuation, etc.
Computer Science/Technol.	Calc, Stats, Phys (Sci)
Criminology	Eng, Stats, plus at least one of Hist/Art Hist/Classics/Geo
Defence Studies	(Hist, Eng) Any broad scope
Design (Any)	Two of Art/Photo/Art-Design/Graphics, Eng/Art Hist/Classics
Dietetics/Nutrition	Bio/Chem, Stats + Eng/Hist/Classics
Ecology/Conservation	Stats, Bio (Geo, Chem, Sci, Eng/Hist)
Education	(All subjects useful)
Engineering (Professional)	Calc, Phys for all courses; Chem
Environmental Science	Stats, Bio, Chem, (Geo, Eng, Sci useful)
Fashion	Two of Art/Photo/Art-Design/Graphics/Art Hist/Classics, Eng
Finance	Eco, Stats (Calc, Acco, Eng/Hist/Art Hist/Classics)
Fine Arts	Art-Painting + one of Art-Design, Photo, Graphics, other Art Hist/Classics
Forensic Science	Bio, Chem, Stats (training only available at graduate level after a B.Sc.)
Forestry	Bio, Stats (Chem/Science, Geog/Hist/English, Calc useful)
Horticulture	Bio, Chem, Stats (Physics/Sci, Eng/Hist/Geo useful)
Hotel/Hospitality Mgmt	Eco or Acco (a foreign language useful, Stats)
Information Sciences	Calc, Stats, Physics
Journalism	Eng+ at least one of Classics/Hist/Art Hist/Econ/Geo
Landscape Architecture	At least one of Graphics/Art/Art-Design/Eng/Art Hist/Classics
Law	Eng + at least one of Hist/Classics/Art Hist/any Sci
Librarianship	Eng + at least one of Hist/Classics/Art Hist/Geo
Management	Stats + at least one of Eco/Acco (Calc)
Marine Science	Mix of Stats, Bio, Chem, Geo, Phys, Sci needed; (training only available at graduate level after a B.Sc.)
Mathematics	Calc, Stats
Media	Eng + at least one of Classics/Hist/Art Hist/Eco/ Geo
Med Lab Science	Stats, Bio, Chem (Phys, Eng/Hist/Art Hist/Classics/Geo useful)
Medicine	Must have Eng/Te Reo or Classics/Art Hist + Bio, Chem, Physics, Sta/Calc
Midwifery	Bio, Chem/Science, Stats, Eng/Classics/Art Hist, Chem preferred
Music	Music (Languages, English very useful, all others useful)
Nursing	Bio, Chem/Science, Stats, Eng/Classics/Art Hist
Occupational Therapy	(Stats, Chem, Bio, Science) Eng/Classic/Art Hist
Optometry	Chem, Bio, Stats, Phys (Eng/Hist/Art Hist/Classics, Art/Photo/Art Design)
Performing Arts	Eng+ one of Classics, Art Hist/Hist (2 <sup>nd</sup> language useful) Eng.
Pharmacy	Bio, Chem, Stats or Calc (Phys needed if applying to Otago)
Physical /Outdoor Education	(Stats, Bio, Geo, Eng/Hist/Classics useful) Chem
Physiotherapy	Stats, Bio, Chem/Sci <b>Note:</b> Bio, Chem, Physics for Otago)
Planning	Eco, Geog + Stats/Calc (Bio, Eng/Hist useful)
Plant Sciences	Stats, Chem Bio (Science)
Property	Eco, Stats (Calc, Acco, Eng/Hist also useful)
Psychology	Eng, Stats + at least one of Hist, Geo, Classics, Art Hist
Quantity Surveying	Stats/Calc, (Acco, Eng/Hist/Geo, Physics useful)
Radiology	Stats/Calc, Phys/Science ( <b>course requirements vary</b> )
Social Work	Eng, Stats + at least one Hist, Geo, Classics, Art Hist
Soil Science	Chem, Stats and/or Calc (Phys, Geo)
Speech-Language Therapy	(All subjects useful)
Sports Coaching/Mgmt	(Eco/Acco, Stats useful) Eng/Art Hist/Classics, PE
Sports Science	Stats, (Bio, Chem, Sci useful) Eng/Classics
Statistics	Calc, Stats
Surveying (Land)	Calc, Phys, Geo (Stats, Eng also useful)
Teaching	Need to take subjects relevant to the type of teaching intended
Technology	Phys, Chem, + Calc/Stats (Bio needed for Bio/Food Env. Tech options)
Theology	(Eng, Hist, Classics, Art Hist, Geo)
Tourism	(Stats, Eco/Acctng, Geo, Eng/Hist/Art Hist/Classics)
Valuation	Eco, Stats (Calc, Acco, English/Geo/Hist/Art Hist/Classics)
Vet Science	Stats, Bio, Chem, Phys + Eng/Hist/Art Hist/Classics
Visual Arts	Art/Photo/Art-Design/Graphics/Eng/Art Hist
Wine Science	Stats, Chem (Bio, Geo, Sci useful)
Weather Science	Phys, Stats and/or Calc, Eng/Hist/Geog

**Important Note:** Always check the specific requirements of the institution you are applying to.

**SUBJECT PROGRESSION YEARS 9 to 13**

	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
<b>English &amp; Languages</b>	<u>English</u> French Spanish Japanese Introduction to Te Reo me ngā Tikanga Māori Te Reo me ngā Tikanga Māori	<u>English</u>  French* Japanese* Te Reo Māori me ngā Tikanga Māori*  Toi Whakaari Māori (Performing Arts)	<u>English 01* or English 02 or Communication Skills</u>  French* Japanese* Te Reo Māori me ngā Tikanga Māori*  Toi Whakaari Māori (Performing Arts)	<u>English 01* or English 02* or English 03*</u>  French* Japanese* Te Reo Māori me ngā Tikanga Māori*  Toi Whakaari Māori (Performing Arts)	English 01* or English 02*  French* Japanese* Te Reo Māori me ngā Tikanga Māori*  Media Studies*
<b>Mathematics</b>	<u>Mathematics</u>	<u>Mathematics</u>	<u>Mathematics 01* or Mathematics 02* or Mathematics 03 or Mathematics 04</u>	Mathematics for Engineering and the Physical Sciences* Mathematics for Social and Health Sciences* Mathematics for Numeracy*	Calculus* Statistics Mathematics
<b>Health &amp; Physical Education</b>	<u>Life Skills</u> <u>Physical Education</u>  Outdoor Education	<u>Life Skills</u> <u>Physical Education</u>  Learning through Sport Skill Development in the Outdoors Risk in the Outdoors	Health Physical Education Sport & Outdoor Education	Health Physical Education* Sport & Recreation* High Performance Programme*  Services Preparation*	Health* Physical Education* Sport & Recreation* Outdoor Education & Leadership High Performance Programme* Services Preparation*
<b>Science</b>	<u>Science</u>	<u>Science</u>  Science – Further Exploration	<u>Science (01)* or Science (02)* or Science (03)* or Agricultural Science</u>  Food Science	Biology* Chemistry* Physics* Farming Skills* Environmental Action	Biology* Chemistry* Physics* Farming Skills*
<b>Social Sciences</b>	<u>Social Studies</u>	<u>Social Studies</u>  Social Studies – Further Exploration	Accounting* Economics  Geography*  History*	Accounting* Economics* Enterprise Studies* Geography* Classical Studies* History* Tourism*	Accounting* Economics* Enterprise Studies* Geography* Classical Studies* History* Tourism*
<b>Technology</b>	Digital Technologies Food and Nutrition Resistant Materials – Metal & Design and Visual Communication Resistant Materials – Wood & Design and Visual Communication Textile Materials & Design and Visual Communication	Design and Visual Communication  Digital Technologies  Master Food Cultural Food  Resistant Materials – Metal Resistant Materials – Wood  Textile Materials	Design and Visual Communication  Digital Technologies  Hospitality*  Food Technology and Nutrition*  Engineering* Resistant Materials - Wood  Textile Materials	Design and Visual Communication    Digital Technologies 01* or Digital Technologies 02* Hospitality Food and Nutrition* Driver Education* Engineering* Resistant Materials - Wood  Textile Materials	Design and Visual Communication*    Digital Technologies 01* or Digital Technologies 02*  Food Technology Hospitality  Engineering/ Automotive* Carpentry / Joinery*  Textiles Materials
<b>The Arts</b>	Visual Arts  Drama Music  Dance	Visual Arts (drawing towards painting) Visual Arts (drawing towards design) Drama Musical Theatre Music Performance with Technology Music Performance with Theory Dance	Visual Arts*  Drama* Making Music* Enhanced Performance Dance*	Visual Arts maximum 2 From - Design* or Painting* or Photography*  Drama* Music*  Enhanced Performance Dance*	Visual Arts maximum 2 From - Design* or Painting* or Photography*  Drama* Music*  Enhanced Performance Dance*
<b>Other</b>	ALP – Literacy Programme ELP – Enhanced Learning Project Based Learning	ELP – Enhanced Learning Programme	Gateway Employment Skills* Project Based Learning	Gateway Employment Skills*  Trades Academy	Gateway  Trades Academy

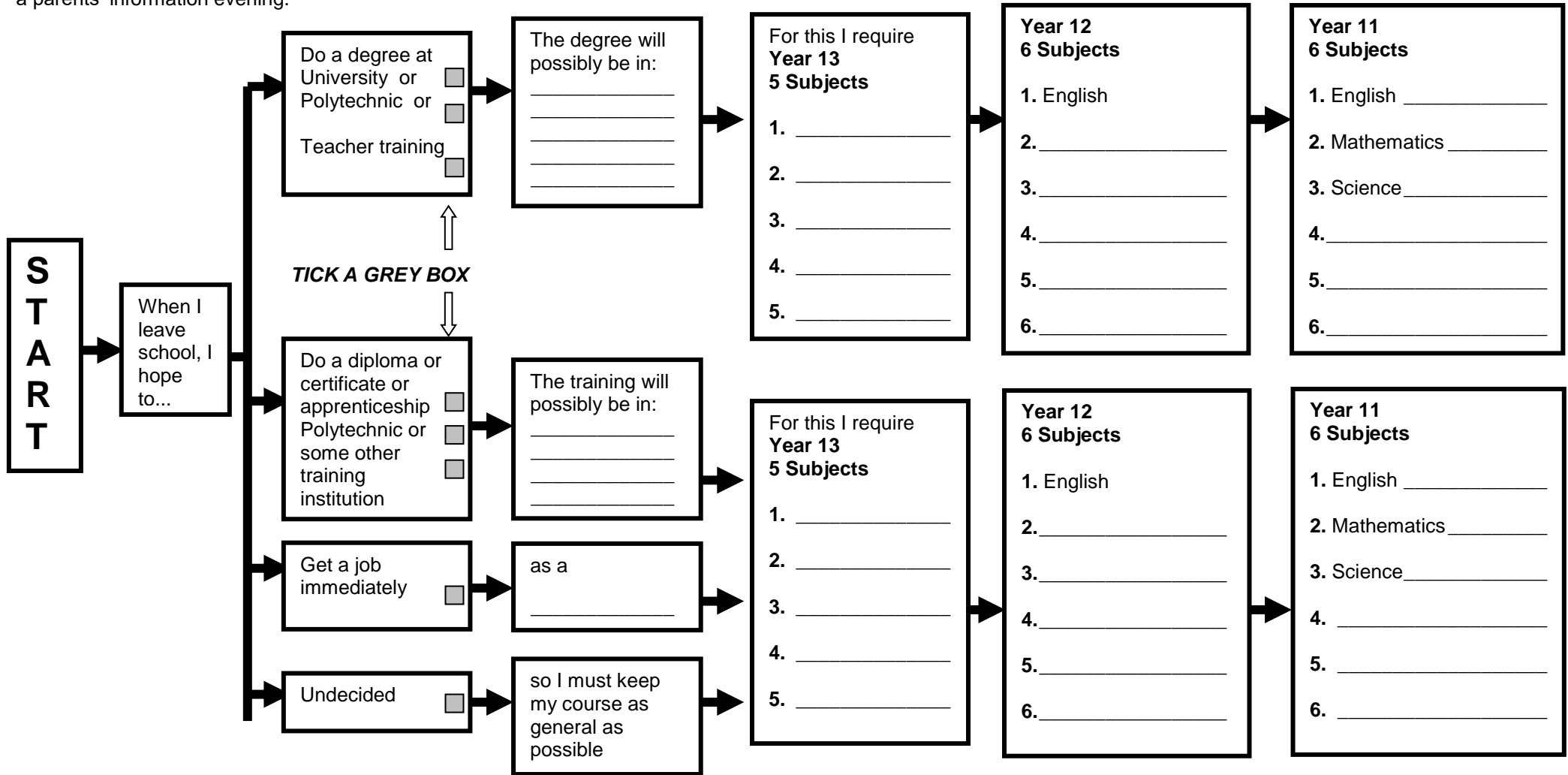
Underlined subjects are compulsory. \* These subjects require a prerequisite – see Teacher in Charge of subject for exemption. In Year 13 students studying Hospitality, Tourism or Trades will have Gateway placements offered as part of their programme. Gateway is NOT a subject but integral to a student’s school programme. There is a selection process for students seeking Gateway in Years 11, 12 and 13.



## TAUPO-NUI-A-TIA COLLEGE : COURSE PLANNING SHEET

**STUDENT NAME** ..... **TUTOR GROUP** .....

If you are in Year 11 or 12 enter the subjects you are currently studying, or studied last year.  
 Over the next few weeks you must fill in this sheet in consultation with your parents and bring it with you to your course selection interview.  
 At the interview you will make choices about the subjects you wish to study next year. There will be an opportunity for you and your parents to discuss your choices at a parents' information evening.



**Please Note:** Students will need to make another subject choice where clashes occur and/or where course numbers are low (*i.e.* the subject cannot run). Students will receive a course confirmation letter in Term 4.